



MET TIRUR CENTRAL SCHOOL

(A Senior Secondary School Affiliated To CBSE)

Alinchuvadu, Tirur-1

Affiliation No: **930547**

2022-23

ANNUAL PEDAGOGICAL PLANNER



ANNUAL PEDAGOGICAL PLAN (APP) 2022-23

1. BASIC INFORMATION ABOUT SCHOOL

1.1 SCHOOL INFORMATION

Name of school	: M E T TIRUR CENTRAL SCHOOL
Address	: ALINCHUVADU, TIRUR-1, PIN:676101, MALAPPURAM, KERALA
Phone	: 04942427432
Website	: www.mettirur.com
Email ID	: mettirur@gmail.com
Name of the Principal	: MUSLIYAR SAJEER
Email ID	: principalmet@gmail.com
School Affiliation No	: 930547
School Code	: 75522
Year of Affiliation	: 2005
Validity of Affiliation	: 2024 March 31

1.2 TOTAL NUMBER OF STUDENTS	1124
Boys	567
Girls	557

1.3 NUMBER OF STUDENTS ON ROLL

S I	Class	Number of Section	Numbe r of Boys	Numbe r of Girls	Total Students
1	Balvatika	1	3	5	8
2	LKG	4	68	43	111
3	UKG	3	45	55	100
4	I	4	77	67	144
5	II	5	86	75	161
6	III	5	96	82	178
7	IV	5	92	80	172
8	V	5	73	71	144
9	VI	5	58	58	116
10	VII	3	53	59	112

11	VIII	1	17	15	32
12	IX	2	19	29	48
13	X	1	16	21	37
Total			703	660	1363

1.4 SCHOOL ACADEMIC PERFORMANCE

1.4.1 BOARD EXAM RESULT (10th LAST 3 YEARS)

Pass Percentage during the Session 2019-20 : 100%

Pass Percentage during the Session 2020-21 : 100%

Pass Percentage during the Session 2021-22 : 100%

1.4.2

Class	Number of Students Appeared	Number of Students Passed	Pass Percentage
Pre Primary	211	211	100%
I -V	799	799	100%
VI - VIII	260	260	100%
IX	48	48	100%

1.5 TEACHERS DETAILS

Sl	Category /Designation	Numbers
1	PGT	5
2	TGT	18
3	PRT	26
4	NTT	11
5	COUNCELOR	1
6	LIBRARION	1
7	PET	5
8	ART TEACHER	2
9	VALUE EDUCATOR	4
10	HEALTH AND WELLNESS	1
11	LAB ASSISTANT	1
TOTAL		75

2. VISION, MISSION AND FOCUS OF THE SCHOOL

2.1 VISION

MET Tirur Central School aims to forward the exemplary trends in the field of education, to build, manage and assist educational cultural and moral values. To provide aid and help to needy students. To strive for communal harmony to develop inherited qualities in children. To develop qualities of obedience and respect towards parents and teachers. To practice truthfulness and feelings of justice. To develop qualities of kindness and love towards others.

2.2 MISSION

Our Mission is to impart quality education by which good character is formed, personality is develop, and innate intelligence is taped to its zenith. So as to make pupils asset to the nation

2.3 FOCUS

Our focus is the holistic development of the child.

2.4 DETAILS OF STAKE HOLDERS

Teachers, non-teaching staff, parents and the managing committee are the major Stake holders. An elected parent body and the managing committee manages the school. It formulates the policies and guidelines for the smooth functioning of the school and for upgrading the standard and facilities of the school.

Stake Holders	Method of Communication	Ways of Involvement
Parents	<ul style="list-style-type: none">• Print media• Alerting through social media• Calling• SMS• Notification• Quick notes• Distributing circulars	<ul style="list-style-type: none">• Parents meeting• Parents orientation program• Activity
Teaching Staffs	<ul style="list-style-type: none">• Print media• Social media• Meetings	<ul style="list-style-type: none">• Personal meeting• Teacher training workshop• Activities

Other staff	<ul style="list-style-type: none"> • Meetings • Circulars 	<ul style="list-style-type: none"> • Activities
School managing committee	<ul style="list-style-type: none"> • Meetings • Circulars 	<ul style="list-style-type: none"> • Weekly meetings with staff • Guidance and controlling
Board	<ul style="list-style-type: none"> • Regular CBSE Circulars 	<ul style="list-style-type: none"> • Application of Rules and regulations updated on CBSE Websites
Media	<ul style="list-style-type: none"> • Newspapers • Social media 	<ul style="list-style-type: none"> • Achievements and activities published in newspapers and updated on school's Facebook page and instagram page

2. HIERARCHY CHART

3. 1

Principal				
Vice Principal				
PGTs	TGTs	PRTs	NTTs	Others
Committee in charges	Committee in charges	Committee in charges	Committee in charges	Wellness Teacher
Subject in charges	Class in charges VI - X	Subject In charges	Subject In charges	Nurse / Councilor / Librarian
Subject experts	Class coordinators VI - X	Class in charges I -V	Class in charges Nursery - UKG	Clerical Staffs / Supporting Staffs
		Class coordinators I -V	Subject experts	Domestic Staffs
			Class coordinators	

3.1.1 CHARTER OF DUTIES

1. Discipline
2. Time Table
3. Club Activities
4. Supervision of Classes
5. Examination procedure
6. Arts
7. Sports
8. Tour and field trip
9. Science Exhibition
10. Human Resource
11. Public relationship
12. School Parliament election
13. School Assembly
14. Literary Programs

3.1.2 SUBJECT EXPERTS

- Review
 - A. Syllabus and curriculum (Guide Teachers in lesson Planning and ensure timely completion of syllabus.
 - B. Study materials
 - C. Professional duty of Faculty
- Cross checking of Notebooks
- Linkages
- Competitions (In-house, Interschool, District, State), Club presentations
- Appraisal of Faculty twice in a session
- Assignment
 - A. Detailed record of home or class assignment to be maintained and to counter check
 - B. Subject in charge to do random correction of note book

- Observation of lesson
- Moderation of question papers before submitting to examination department for all exams.
- Maintenance of stock registers
- Ensure smooth induction of any new staff members in the department
- Conducting Department meeting monthly
- Addressing academic issues
- Review of the month with Principal

3.1.3 CLASS COORDINATORS

- Dissemination of information
- Conduction of monthly meeting
- Linkages of subjects
- Ensuring discipline
- Planning and execution of introductory and integrated activity.
- Monthly review with Principal

3.1.4 SUBJECT INCHARGES (CLASS WISE)

- Ensuring completion of syllabus across all sections
- Planning lessons, revisions, subject enrichment activities, assignments etc.
- Cross checking of subject note books.
- Giving feedback to subject expert

4. CONSULTATION AND DISCUSSION HELD FOR PREPARING THE ANNUAL PLAN

4.1 PEDAGOGICAL PLAN COMMITTEE (PPC)

SI	Name	Designation	Role in PPC
1	MUSLIYAR SAJEER	Principal	Coordinating numbers and distribution of works
2	BEENA. KK	Vice Principal - Academic Coordinator in charge	Helping Principal and assisting all coordinators to complete the task in time and going through the circulars and collection of data from teachers
3	SWAPNA. CK	Academic coordinator - Secondary section (IX, X)	Going through the circulars and guiding teachers to make plan accordingly, Helping principal to complete the tasks in time

4	PRASEETHA.V	Middle School Coordinator (VI- VIII)	Assisting all coordinators and helping principal to complete tasks in time
5	SUMATHI. T	Member and Academic Coordinator of Primary Section (III - V)	Assisting all coordinators and helping principal to complete tasks in time
6	SALMATH.	Pre Primary Coordinator (KG - II)	Assisting all coordinators and helping principal to complete tasks in time
7	RASEENA. PSK	School Counselor	Helping the principal and coordinators to prepare annual pedagogical plan

4.2 PPC MEETING TO DEVELOP APP

DATE	STAKE HOLDERS CONSULTED	DISCUSSIONS HELD
30/3/2022	Teaching staff	Discussion about APP preparation
12/4/2022	HODs of all subjects	Inclusion of art integration and experiential learning across subjects
10/5/2022	Teaching staff	Discussion about the preparation of year plan and monthly plan
24/5/2022	PPC Committee members with teaching staff	Collection of all datas for curriculum development and academic resources of new academic sessions

5. GOALS TO BE ACHIEVED – ANNUAL AND LONG TERM

5.1 ANNUAL GOAL

Quality education and holistic development of the child

5.2 LONG TERM GOAL

To identify and nurture the skills in each and every individual and empower them to challenge the life situations.

6. CULTURE OF THE SCHOOL

MET Tirur central school emphasise on creativity and letting children explore developing thinking and analytical skill. To provide aid and help to needy students. To strive for communal harmony. To develop inherited qualities in children to practice truthfulness and feelings of justice. To make the child sensitive towards nature and environmental issues.

7. NUMBER OF GRADES, GRADE WISE NUMBER OF SUBJECTS, SUBJECT WISE NUMBER OF INSTRUCTIONAL MODULES

Class → Subjects ↓	I	II	III	IV	V	VI	VII	VIII	IX	X		
ENGLISH	6	5	5	5	5	6	6	6	6	6		
HINDI	5	4	4	4	4	4	4	4				
MATHS	6	6	6	6	6	6	6	6	8	8		
EVS	6	6	6	6	6							
PHYSICS						6	6	6	2+1 (LAB)	2+1 (LAB)		
CHEMISTRY											2+1 (LAB)	2+1 (LAB)
BIOLOGY											2+1 (LAB)	2+1 (LAB)
ARABIC		2	2	2	2	2	2	2				
SOCIAL SCIENCE						6	6	6	9	9		
MALAYALAM	5	5	5	5	5	5	5	5	5	5		
IT	2	2	2	2	2	2	2	2				
VALUE EDUCATION	2	2	2	2	2	2	2	2	1	1		
LIBRARY	1	1	1	1	1	1	1	1	2	2		
ARTS AND CRAFT	2	2	2	2	2	2	2	2	2	2		
HEALTH AND WELLNESS (YOGA)	1	1	1	1	1	1	1	1	1	1		
HPE	4	4	4	4	4	5	5	5	5	5		
TOTAL	40	40	40	40	40	48	48	48	48	48		

8. TIME TABLE

	Monday								Tuesday							
	1	2	3	4	5	6	7	8	1	2	3	4	5	6	7	8
10A	GEO	HIS	HPE	MAT	MAT	CHE	MAL	ENG	HPE	GEO	ART	V.E	LIB	MAT	ENG	PHY
9A	ENG	SC LAB	MAL	CHE	HPE	MAT	MAT	HIS	ENG	HPE	MAL	MAT	MAT	GEO	HIS	LIB
9B	BIO	LIB	SC LAB	HIS	MAL	GEO	ENG	HPE	MAT	MAT	ENG	HIS	HPE	MAL	V.E	YG
8A	MAL	MAT	MAT	HIN	HIS	ENG	SC	GEO	YG	SC	MAT	ENG	AR	HPE	IT	MAL
7A	MAT	HIN	V.E	ENG	ART	HPE	IT	SC	HIN	MAT	HPE	MAL	SS	ENG	SC	ENG
7B	HIN	MAL	IT	ENG	SC	MAT	SS	V.E	ENG	AR	MAT	MAL	YG	V.E	HPE	SC
7C	SS	MAT	HIN	IT	HPE	SC	MAL	LIB	SC	ENG	HIN	IT	SS	MAL	HPE	MAT

6A	HPE	ENG	SC	MAT	AR	MAL	ART	IT	SS	HPE	ENG	MAT	MAT	HIN	SC	AR
6B	AR	SC	MAL	HPE	ENG	HIN	YG	MAT	AR	MAL	HPE	ENG	SC	IT	MAT	HIN
6C	SS	HPE	ENG	MAL	SC	MAT	SS	HIN	MAL	V.E	SS	LIB	ART	HPE	ENG	SC
6D	LIB	SC	SS	MAT	HIN	SS	HPE	MAL	SC	ENG	HIN	HPE	MAT	SS	SS	MAL
5A	MAL	MAT	HPE	EVS	YG	HIN	ENG	ENG	IT	MAT	AR	V.E	EVS	MAL	MAT	ART
5B	MAT	ART	MAL	EVS	IT	AR	MAT	EVS	ENG	MAL	EVS	MAT	HPE	AR	ENG	HIN
5C	HPE	AR	EVS	HIN	V.E	IT	MAL	MAT	HPE	EVS	ENG	ENG	MAL	MAT	EVS	V.E
5D	MAT	MAL	YG	ENG	HPE	ENG	EVS	HIN	HIN	MAT	MAL	EVS	ENG	V.E	HPE	AR
4A	HIN	EVS	MAT	ENG	ART	MAL	HPE	AR	V.E	ENG	EVS	MAT	HIN	IT	MAT	MAL
4B	EVS	HIN	ENG	AR	MAL	LIB	V.E	HPE	MAT	IT	HPE	ART	MAL	HIN	ENG	EVS
4C	ENG	V.E	EVS	HIN	MAT	EVS	MAT	MAL	EVS	MAL	YG	HIN	IT	MAT	ART	HPE
4D	MAT	IT	HPE	ART	EVS	MAL	V.E	YG	HIN	MAT	EVS	ENG	HPE	ART	MAL	EVS
4E	MAL	ENG	EVS	HPE	IT	MAT	HIN	ART	MAL	HPE	MAT	MAT	HIN	EVS	LIB	ENG
3A	AR	ENG	ART	MAT	HPE	HIN	MAL	EVS	EVS	ART	LIB	IT	MAT	HIN	EVS	MAL
3B	V.E	MAL	ENG	HPE	MAT	EVS	EVS	HIN	MAL	AR	HIN	EVS	HPE	ENG	ENG	IT
3C	YG	HIN	ART	ENG	MAL	MAT	EVS	AR	EVS	V.E	MAT	MAL	ART	LIB	HPE	HIN
3D	MAT	V.E	MAL	EVS	HIN	ART	HPE	ENG	HPE	MAT	IT	AR	ENG	MAT	MAL	EVS
3E	MAL	HIN	HPE	AR	EVS	ENG	ART	MAT	ENG	HIN	MAL	MAT	EVS	IT	MAT	ENG
2A	HPE	MAT	HIN	MAL	AR	EVS	ENG	EVS	HIN	EVS	ENG	HPE	AR	MAL	V.E	MAT
2B	HIN	ENG	MAL	MAT	IT	EVS	AR	V.E	AR	EVS	MAT	ENG	ENG	ART	MAL	HPE
2C	ENG	AR	ENG	EVS	HPE	YG	HIN	MAL	V.E	ENG	MAL	MAT	MAT	EVS	IT	HPE
2D	V.E	MAT	EVS	HIN	ENG	ENG	MAL	MAT	ART	IT	HPE	MAL	HIN	ENG	AR	EVS
2E	EVS	HPE	MAT	ENG	MAL	HIN	EVS	ART	ENG	MAT	EVS	YG	HIN	LIB	ENG	MAL
1A	HPE	ENG	MAL	MAT	EVS	ENG	MAT	HIN	HPE	YG	IT	MAL	EVS	HIN	ENG	MAT
1B	ENG	LIB	EVS	HPE	MAL	V.E	HIN	MAT	HIN	HPE	MAT	EVS	MAT	MAL	V.E	EVS
1C	MAL	HIN	V.E	IT	LIB	EVS	YG	HPE	IT	ENG	HIN	MAT	MAL	EVS	ART	ENG

1D	EVS	ART	MAT	ENG	HIN	MAT	HPE	MAL	ENG	EVS	EVS	HIN	LIB	ENG	YG	MAL
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	Wednesday								Thursday							
	1	2	3	4	5	6	7	8	1	2	3	4	5	6	7	8
10A	GEO	MAT	ENG	MAL	BIO	HIS	ENG	SC LAB	HIS	LIB	HPE	SC LAB	PHY	MAT	MAL	ENG
9A	ENG	GEO	HIS	ART	MAT	BIO	PHY	SC LAB	GEO	ENG	SC LAB	HPE	ENG	MAL	HIS	MAT
9B	MAT	HIS	GEO	ENG	HPE	ENG	MAL	PHY	ENG	SC LAB	GEO	ART	CHE	HIS	MAT	HPE
8A	AR	HIN	MAT	HPE	HIS	MAL	SC	ENG	MAL	MAT	V.E	HIN	HPE	GEO	SC	IT
7A	MAT	MAL	IT	SC	HIN	AR	HPE	SS	AR	SS	HIN	LIB	SC	ENG	MAT	MAL
7B	MAL	LIB	SC	MAT	MAT	HPE	AR	ENG	HPE	HIN	SC	SS	SS	ENG	ENG	MAL
7C	SC	MAL	MAT	HIN	ENG	HPE	SS	SS	ENG	V.E	ART	AR	SS	SC	HIN	MAT
6A	SS	SC	HPE	ENG	YG	MAL	HIN	MAT	HPE	SS	SS	ENG	MAT	MAL	V.E	SC
6B	V.E	ART	SC	HPE	LIB	ENG	MAT	SS	MAL	MAT	SS	SC	IT	ART	SS	HIN
6C	SS	MAT	ENG	V.E	MAL	MAT	ENG	SC	HIN	MAL	SC	MAT	AR	IT	HPE	SS
6D	YG	ENG	ART	AR	V.E	IT	SC	HPE	MAT	HIN	HPE	MAL	V.E	SS	ENG	SC
5A	IT	HPE	MAT	ENG	EVS	V.E	MAL	HIN	EVS	AR	MAL	ENG	EVS	MAT	HIN	HPE
5B	MAL	HIN	EVS	IT	MAT	LIB	HPE	ENG	EVS	MAT	ENG	HIN	MAT	HPE	V.E	MAL
5C	EVS	YG	HIN	HPE	ART	ENG	MAT	MAL	MAL	EVS	IT	AR	HIN	ENG	ART	MAT
5D	AR	HPE	IT	EVS	MAL	HIN	ART	MAT	EVS	ENG	HPE	V.E	MAT	EVS	MAL	ART
4A	HIN	MAL	AR	LIB	EVS	ENG	HPE	V.E	W	ENG	MAT	ART	MAL	MAT	HPE	EVS
4B	MAT	MAT	EVS	AR	HIN	ART	MAL	YG	HIN	MAT	ENG	EVS	EVS	HPE	ENG	MAL
4C	ENG	MAL	MAT	ENG	HIN	HPE	AR	EVS	MAT	HPE	EVS	ENG	MAL	V.E	IT	LIB
4D	EVS	ENG	HPE	MAT	MAT	HIN	IT	MAL	MAL	HIN	EVS	HPE	MAT	AR	MAT	ENG
4E	V.E	MAT	EVS	HIN	ENG	MAL	ENG	HPE	ENG	V.E	IT	EVS	AR	EVS	MAL	HPE
3A	AR	HIN	HPE	MAL	ENG	ENG	YG	EVS	MAT	ENG	MAL	HIN	HPE	V.E	EVS	MAT
3B	LIB	EVS	HIN	ART	IT	MAL	MAT	MAT	HIN	HPE	MAL	MAT	ART	MAT	ENG	EVS

3C	IT	HPE	ENG	V.E	MAT	EVS	MAL	MAT	MAL	EVS	MAT	HPE	IT	MAT	HIN	ENG
3D	MAT	MAL	V.E	EVS	ART	HPE	LIB	HIN	MAT	MAL	AR	IT	ENG	HIN	EVS	EVS
3E	ENG	YG	MAT	HPE	MAL	ART	EVS	EVS	HPE	HIN	ENG	EVS	IT	MAL	LIB	V.E
2A	HPE	EVS	ART	LIB	HIN	MAT	MAT	MAL	ENG	YG	ENG	IT	MAL	EVS	HPE	MAT
2B	HIN	MAT	MAT	ENG	HPE	YG	MAL	EVS	V.E	EVS	HPE	EVS	MAL	ART	HIN	MAT
2C	EVS	ART	HPE	MAL	EVS	MAT	ENG	HIN	HIN	V.E	MAT	ENG	LIB	EVS	MAL	HPE
2D	MAL	HPE	AR	EVS	MAT	HIN	IT	ART	EVS	ENG	MAL	HPE	MAT	V.E	LIB	EVS
2E	MAT	ENG	EVS	IT	MAL	HPE	AR	MAT	MAL	AR	HIN	V.E	HPE	MAT	EVS	ENG
1A	V.E	IT	EVS	HIN	HPE	MAT	EVS	MAL	MAL	EVS	LIB	MAT	ENG	HIN	ART	ENG
1B	MAT	ENG	IT	MAL	EVS	HIN	ENG	MAT	HPE	ENG	ART	YG	EVS	MAL	ENG	HIN
1C	HPE	EVS	MAT	ENG	ENG	MAL	V.E	HIN	ART	HPE	ENG	HIN	MAT	MAT	EVS	MAL
1D	IT	V.E	HIN	MAT	MAL	ENG	HPE	EVS	MAT	ART	HPE	MAL	V.E	EVS	HIN	MAT

	Friday								Saturday							
	1	2	3	4	5	6	7	8	1	2	3	4	5	6	7	8
10A	HIS	MAT	HPE	MAT	GEO	BIO	MAL	ENG	YG	CHE	HIS	HPE	MAL	ART	MAT	SC LAB
9A	ENG	HPE	CHE	BIO	HIS	MAL	PHY	YG	ART	GEO	V.E	LIB	MAT	MAT	MAL	HPE
9B	MAL	SC LAB	BIO	GEO	MAT	HPE	ENG	MAT	LIB	MAT	PHY	MAT	CHE	HIS	ART	MAL
8A	SC	ENG	MAT	HPE	ART	GEO	HIN	V.E	ENG	HPE	MAL	SC	ENG	HIS	LIB	ART
7A	MAT	MAL	V.E	MAT	SC	ENG	HPE	SS	SS	ART	ENG	MAL	HPE	YG	SC	SS
7B	SS	IT	SS	ART	MAT	HIN	SC	HPE	HPE	HIN	MAL	ART	ENG	MAT	SS	SC
7C	ENG	MAL	MAT	V.E	HPE	SC	ENG	MAT	ART	SS	ENG	YG	SC	HPE	AR	MAL
6A	HPE	SS	MAL	HIN	ENG	SS	IT	SC	HIN	ART	MAT	MAL	LIB	ENG	SC	V.E
6B	HIN	SS	SC	ENG	MAL	V.E	HPE	ENG	SS	MAT	SS	ENG	MAT	SC	MAL	HPE
6C	SC	ENG	IT	HPE	HIN	MAT	YG	SS	HPE	MAL	HIN	MAT	SC	AR	ENG	ART
6D	ENG	HIN	SS	MAL	ART	IT	MAT	SC	MAT	AR	MAT	ENG	MAL	ENG	HPE	SC

5A	MAT	HPE	ART	MAL	LIB	EVS	HIN	ENG	-	-	-	-	-	-	-	-
5B	YG	ENG	HPE	HIN	MAL	ART	EVS	V.E	-	-	-	-	-	-	-	-
5C	HIN	MAT	MAL	EVS	MAT	ENG	LIB	HPE	-	-	-	-	-	-	-	-
5D	MAL	IT	EVS	LIB	MAT	MAT	ENG	HIN	-	-	-	-	-	-	-	-
4A	ENG	HPE	HIN	EVS	IT	MAL	EVS	MAT	-	-	-	-	-	-	-	-
4B	MAT	V.E	MAT	HPE	ENG	MAL	IT	EVS	-	-	-	-	-	-	-	-
4C	AR	MAL	HPE	MAT	HIN	EVS	ART	ENG	-	-	-	-	-	-	-	-
4D	MAL	HIN	LIB	ENG	EVS	V.E	ENG	AR	-	-	-	-	-	-	-	-
4E	ART	MAT	MAL	AR	YG	HIN	MAT	EVS	-	-	-	-	-	-	-	-
3A	MAT	HPE	V.E	IT	MAT	ENG	EVS	MAL	-	-	-	-	-	-	-	-
3B	AR	MAL	EVS	V.E	ENG	MAT	HPE	YG	-	-	-	-	-	-	-	-
3C	HIN	ENG	AR	ENG	HPE	EVS	EVS	MAL	-	-	-	-	-	-	-	-
3D	ENG	EVS	HIN	MAL	MAT	YG	ENG	HPE	-	-	-	-	-	-	-	-
3E	EVS	MAT	HPE	AR	HIN	MAT	MAL	V.E	-	-	-	-	-	-	-	-
2A	HIN	ENG	MAL	MAT	IT	ART	V.E	EVS	-	-	-	-	-	-	-	-
2B	HPE	IT	EVS	LIB	MAT	ENG	MAL	HIN	-	-	-	-	-	-	-	-
2C	ART	EVS	IT	HIN	AR	MAT	MAT	MAL	-	-	-	-	-	-	-	-
2D	MAL	HIN	MAT	ENG	HPE	EVS	YG	MAT	-	-	-	-	-	-	-	-
2E	MAT	HPE	ART	IT	MAL	V.E	HIN	EVS	-	-	-	-	-	-	-	-
1A	HPE	ENG	MAL	ART	V.E	HIN	MAT	EVS	-	-	-	-	-	-	-	-
1B	MAL	ART	MAT	EVS	HIN	ENG	IT	HPE	-	-	-	-	-	-	-	-
1C	EVS	MAT	HPE	HIN	MAL	EVS	ENG	MAT	-	-	-	-	-	-	-	-
1D	MAT	MAL	ENG	HPE	ENG	IT	EVS	HIN	-	-	-	-	-	-	-	-

9. ACADEMIC CALENDER

JUNE

DATE		DAY		ACTIVITIES & PROGRAMS	INSTRUCTIONAL DAYS
1	WEDNESDAY			RE OPENING DAY	1
2	THURSDAY				2
3	FRIDAY				3
4	SATURDAY				4
5	SUNDAY	HOLIDAY	WORLD ENVIRONMENT DAY		
6	MONDAY		WORLD ENVIRONMENT DAY PROGRAM	<ul style="list-style-type: none"> • LP STUDENTS- PLANT A SEED AT HOME WITH THE HELP OF PARENTS • MAKING A POSTER BASED ON NATURE CONSERVATION • DRAWING COMPETITION FOR HIGH SCHOOL – TOPIC “ONLY FOR ONE EARTH” 	5
7	TUESDAY				6
8	WEDNESDAY				7
9	THURSDAY				8
10	FRIDAY				9
11	SATURDAY				
12	SUNDAY	HOLIDAY	WORLD DAY AGAINST CHILD LABOR		
13	MONDAY		WORLD DAY AGAINST CHILD LABOR PROGRAM	<ul style="list-style-type: none"> • AWARENESS CLASS AMONG THE STUDENTS • CONDUCT ASSEMBLY • POSTER MAKING 	10
14	TUESDAY		BLOOD DONORS DAY	<ul style="list-style-type: none"> • CONDUCT A PROGRAM TO SPREAD AWARENESS ABOUT NEED FOR DONATING BLOOD 	11
15	WEDNESDAY		SCHOOL PARLIAMENT ELECTION	<ul style="list-style-type: none"> • CONDUCT PARLIAMENT ELECTION AND SELECT CABINET MEMBERS FROM STUDENTS 	12
16	THURSDAY				13
17	FRIDAY				14
18	SATURDAY		STAFF MEETING		15
19	SUNDAY	HOLIDAY			
20	MONDAY		READING DAY	<ul style="list-style-type: none"> • BOOK REVIEW 	16

				<ul style="list-style-type: none"> FIELD VISIT (LIBRARY VISIT TO THUNCHAN PARAMBU) 	
21	TUESDAY		YOGA DAY	<ul style="list-style-type: none"> YOGA FOR HUMANITY. ALL THE STUDENT'S PARTICIPATION IN SPECIAL YOGA CLASS MAKING POSTER ABOUT THE THEME 	17
22	WEDNESDAY				18
23	THURSDAY				19
24	FRIDAY				20
25	SATURDAY		DEPARTMENT MEETING	<ul style="list-style-type: none"> DEPARTMENT WISE MEETING FOR ALL DEPARTMENT 	21
26	SUNDAY	HOLIDAY	INTERNATIONAL DAY AGAINST DRUG ABUSE		
27	MONDAY		INTERNATIONAL DAY AGAINST DRUG ABUSE PROGRAMS	<ul style="list-style-type: none"> ROLE PLAY, RALLY WITH STILL MODELS A class wise mime competition (Theme : awareness against drug abuse) 	22
28	TUESDAY				23
29	WEDNESDAY				24
30	THURSDAY		SOCIAL MEDIA DAY	<ul style="list-style-type: none"> A DEBATE COMPETITION "SOCIAL MEDIA IS BOON OR CURSE" 	25

July					
DATE		DAY		ACTIVITIES & PROGRAMS	INSTRUCTIONAL DAYS
1	FRIDAY				1
2	SATURDAY				2
3	SUNDAY	Holiday			
4	MONDAY				3
5	TUESDAY		Basheer remembrance day	<ul style="list-style-type: none"> Expression of characters in vaikom Muhammad basheer's writings 	4

6	WEDNESDAY				5
7	THURSDAY				6
8	FRIDAY				7
9	SATURDAY				
10	SUNDAY	Holiday			
11	MONDAY	Eid Holiday	Population day		
12	TUESDAY	Eid Holiday			
13	WEDNESDAY		Population day program	<ul style="list-style-type: none"> A digital poster design competition which they can send into a specified mail 	8
14	THURSDAY				9
15	FRIDAY				10
16	SATURDAY		Staff Meeting		11
17	SUNDAY	Holiday			
18	MONDAY				12
19	TUESDAY				13
20	WEDNESDAY				14
21	THURSDAY		Moon day	<ul style="list-style-type: none"> Conduct a quiz program Make models of rockets and Chandrayaan 	15
22	FRIDAY				16
23	SATURDAY				17
24	SUNDAY	Holiday			
25	MONDAY				18
26	TUESDAY		Parent's Meeting	<ul style="list-style-type: none"> For class IX (10 am) For class VIII (2 pm) 	19
27	WEDNESDAY		Parent's Meeting	<ul style="list-style-type: none"> For class VII (10 am) For class VI (2 pm) 	20
28	THURSDAY	Holiday	Karkkidaka vavu		
29	FRIDAY				21
30	SATURDAY		Department Meeting	<ul style="list-style-type: none"> Department wise meeting for all department 	22
31	SUNDAY	Holiday			

August					
DATE		DAY		ACTIVITIES & PROGRAMS	INSTRUCTIONAL DAYS
1	MONDAY		www day	<ul style="list-style-type: none"> Conduct quiz and article writing completion on the topic "influence of internet in education" 	1
			Parent's Meeting	<ul style="list-style-type: none"> For class V (10 am) For class IV (2 pm) 	
2	TUESDAY				2
3	WEDNESDAY				
4	THURSDAY				3
5	FRIDAY				4
6	SATURDAY		Hiroshima Day		5
7	SUNDAY	Holiday			
8	MONDAY		PT 1 Exam		6
9	TUESDAY				
10	WEDNESDAY		Parent's Meeting	<ul style="list-style-type: none"> For class III (10 am) For class II (2 pm) 	7
11	THURSDAY		Parent's Meeting	<ul style="list-style-type: none"> For class I (10 am) For class UKG (2 pm) 	8
12	FRIDAY		PT 1 EXAM	<ul style="list-style-type: none"> For Class I - X 	9
			Parent's Meeting	<ul style="list-style-type: none"> For class LKG (10 am) 	
13	SATURDAY				
14	SUNDAY	Holiday			
15	MONDAY		Independence day	<ul style="list-style-type: none"> Flag hoisting, Patriotic song, Field visit: Places related to freedom fighters (Wagon tragedy town hall and 	10

				Korangath Masjid)	
16	TUESDAY		Alexander Fleming day		11
17	WEDNESDAY				12
18	THURSDAY				
19	FRIDAY		Photography day	<ul style="list-style-type: none"> Conduct Poster creation, PPT presentation and caption writing competitions 	13
20	SATURDAY		World mosquito day	<ul style="list-style-type: none"> LP students conduct a skit about hygiene awareness 	14
			Alexander fleming day	<ul style="list-style-type: none"> Poster making Speech competition 	
			Staff Meeting		
21	SUNDAY	Holiday			
22	MONDAY				15
23	TUESDAY				16
24	WEDNESDAY				17
25	THURSDAY		Parent's Meeting	<ul style="list-style-type: none"> For class X (10 am) 	18
26	FRIDAY		PTA Executive		19
27	SATURDAY		Literary carnival (Club inauguration)	<ul style="list-style-type: none"> Inaugurated 8 clubs in school with various entertainment programs 	20
			Department Meeting	<ul style="list-style-type: none"> Department wise meeting for all department 	
28	SUNDAY	Holiday			
29	MONDAY				21
30	TUESDAY				22
31	WEDNESDAY				23

September			
DATE	DAY	ACTIVITIES & PROGRAMS	INSTRUCTIONAL DAYS

1	THURSDAY				1
2	FRIDAY		National teachers day Prtogram	<ul style="list-style-type: none"> • LP – a period is allotted for HS student teachers to take a five minute class for any topic • A period is allotted for students to discuss about their concept regarding an ideal teacher and how they wanted to be treated in the class 	2
3	SATURDAY				
4	SUNDAY	Holiday			
5	MONDAY		National teachers day		
6	TUESDAY				
7	WEDNESDAY		Google Commemoration Day	<ul style="list-style-type: none"> • Online quiz for all students 	
8	THURSDAY				
9	FRIDAY				
10	SATURDAY				
11	SUNDAY	Holiday			
12	MONDAY				3
13	TUESDAY				4
14	WEDNESDAY		Hindi day	<ul style="list-style-type: none"> • Poster making 	5
15	THURSDAY				6
16	FRIDAY		World ozone preservation day	<ul style="list-style-type: none"> • LP students- make an umbrella for earth • High school students: poster making competition • Conduct a discussion on the 	7

				<p>importance of ozone layer</p> <ul style="list-style-type: none"> All classes have to write an article about the importance of preservation 	
17	SATURDAY		Constitution day	<ul style="list-style-type: none"> Recitation of preamble 	8
			Staff Meeting		
18	SUNDAY	Holiday			
19	MONDAY				9
20	TUESDAY				10
21	WEDNESDAY				
22	THURSDAY				11
23	FRIDAY		Mole Day		12
24	SATURDAY		School level Arts Day (Arteriorum)	<ul style="list-style-type: none"> School level arts completions for all students 	13
25	SUNDAY	Holiday			
26	MONDAY		School level Arts Day (Arteriorum)	<ul style="list-style-type: none"> School level arts completions for all students 	14
27	TUESDAY				15
28	WEDNESDAY				16
29	THURSDAY				17
30	FRIDAY		Department Meeting	<ul style="list-style-type: none"> Department wise meeting for all department 	18

October					
DATE		DAY		ACTIVITIES & PROGRAMS	INSTRUCTIONAL DAYS
1	SATURDAY		Gandhi Jayanathi program	<ul style="list-style-type: none"> Conduct a cleaning campaign in school premises 	1
2	SUNDAY	Holiday	Gandhi Jayanathi		
3	MONDAY				

4	TUESDAY		Half yearly exam		
5	WEDNESDAY				
6	THURSDAY				2
7	FRIDAY				3
8	SATURDAY				
9	SUNDAY	Holiday			
10	MONDAY				4
11	TUESDAY				5
12	WEDNESDAY				6
13	THURSDAY				7
14	FRIDAY				8
15	SATURDAY				9
16	SUNDAY	Holiday	World Food Day		
17	MONDAY		World food day program	<ul style="list-style-type: none"> • Class wise food fest 	10
18	TUESDAY				11
19	WEDNESDAY				12
20	THURSDAY				13
21	FRIDAY		Meelad Day		14
22	SATURDAY		Staff Meeting		15
23	SUNDAY	Holiday			
24	MONDAY	Holiday	Deepavali		
25	TUESDAY				16
26	WEDNESDAY				17
27	THURSDAY				18
28	FRIDAY				19
29	SATURDAY		Department Meeting	<ul style="list-style-type: none"> • Department wise meeting for all department 	20
30	SUNDAY	Holiday			
31	MONDAY				21

November

DATE	DAY	ACTIVITIES & PROGRAMS	INSTRUCTIONAL DAYS
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1	TUESDAY		Kerala piravi day	<ul style="list-style-type: none"> Conducted Anti-drug rally and pledge on behalf of Antidrug day specially announced by Kerala government Scrap book making 	1
2	WEDNESDAY				2
3	THURSDAY		PTA Executive		3
4	FRIDAY				4
5	SATURDAY				5
6	SUNDAY	Holiday			
7	MONDAY		National cancer day	<ul style="list-style-type: none"> A pink badge should be provided for students to show solidarity with the cancer patients 	6
8	TUESDAY				7
9	WEDNESDAY				8
10	THURSDAY				9
11	FRIDAY		District level arts day (Artorium)		10
12	SATURDAY				
13	SUNDAY	Holiday			
14	MONDAY		World diabetes day	<ul style="list-style-type: none"> A blood test camp Show students the benedict test to check the concentration of sugar level in diabetic patients 	11
			Childrens Day		
15	TUESDAY				12
16	WEDNESDAY				13
17	THURSDAY		Annual Sports Meet (Sportexa)		14

18	FRIDAY		Annual Sports Meet (Sportexa)		15
19	SATURDAY		Staff Meeting		16
20	SUNDAY	Holiday			
21	MONDAY				17
22	TUESDAY				18
23	WEDNESDAY				19
24	THURSDAY				20
25	FRIDAY				21
26	SATURDAY		Department Meeting	<ul style="list-style-type: none"> Department wise meeting for all department 	22
27	SUNDAY	Holiday			
28	MONDAY				23
29	TUESDAY		State level Arts Day (Artorium)		24
30	WEDNESDAY				25

December					
DATE		DAY		ACTIVITIES & PROGRAMS	INSTRUCTIONAL DAYS
1	THURSDAY		AIDS day	<ul style="list-style-type: none"> Provide a red ribbon for all students Make a ribbon using KG students Awareness class by a professional doctor 	1
			Field trip	<ul style="list-style-type: none"> RMS visit at Railway station Tirur 	
2	FRIDAY		International day of pollution control	<ul style="list-style-type: none"> A cleaning campaign on plastic free campus 	2
3	SATURDAY		Field trip	<ul style="list-style-type: none"> Fire station visit for HS students 	3
			Filed trip	<ul style="list-style-type: none"> Natural walk to paddy field 	

				nearby school for LP students	
4	SUNDAY	Holiday			
5	MONDAY		One day tour	<ul style="list-style-type: none"> Farm visit to Malayil farm for LP Students 	4
6	TUESDAY				5
7	WEDNESDAY				6
8	THURSDAY				7
9	FRIDAY				8
10	SATURDAY				
11	SUNDAY	Holiday			
12	MONDAY				9
13	TUESDAY				10
14	WEDNESDAY		Energy conservation day	<ul style="list-style-type: none"> Provide a notice to each class for pasting(the notice containing the importance of energy conservation) Conduct a debate on the topic energy conservation 	11
15	THURSDAY				12
16	FRIDAY				13
17	SATURDAY				14
18	SUNDAY	Holiday	World Arabic language day		
19	MONDAY		World Arabic language day program	<ul style="list-style-type: none"> Language game Quiz Magazine making 	15
20	TUESDAY				16
21	WEDNESDAY				17
22	THURSDAY		National maths day	<ul style="list-style-type: none"> Making collage and maths tree 	18
23	FRIDAY		Staff Meeting		19
24	SATURDAY				
25	SUNDAY	Holiday			

26	MONDAY				
27	TUESDAY				
28	WEDNESDAY				
29	THURSDAY				
30	FRIDAY		Department Meeting	<ul style="list-style-type: none"> Department wise meeting for all department 	20
31	SATURDAY		Field trip	<ul style="list-style-type: none"> Beech & park visit koottayi azhimugham for LP Students 	21

January					
DATE		DAY		ACTIVITIES & PROGRAMS	INSTRUCTIONAL DAYS
1	SUNDAY	Holiday			
2	MONDAY				
3	TUESDAY				1
4	WEDNESDAY				2
5	THURSDAY				3
6	FRIDAY				4
7	SATURDAY		Scipalooza 23 (Science exhibition)	<ul style="list-style-type: none"> A science exhibition for all students 	5
8	SUNDAY	Holiday			
9	MONDAY		One day trip (HS)	<ul style="list-style-type: none"> Planetarium visit at Calicut 	6
10	TUESDAY				7
11	WEDNESDAY				8
12	THURSDAY				9
13	FRIDAY		Camp	<ul style="list-style-type: none"> A residential camp for HS students at Noor lake park 	10
14	SATURDAY				
15	SUNDAY	Holiday			
16	MONDAY		PT 2 Exam		11
17	TUESDAY				12
18	WEDNESDAY				13
19	THURSDAY				14
20	FRIDAY				15

21	SATURDAY		Staff Meeting		16
22	SUNDAY	Holiday			
23	MONDAY				17
24	TUESDAY				18
25	WEDNESDAY		Field visit	<ul style="list-style-type: none"> Court visit for HS students 	19
26	THURSDAY		Republic Day		
27	FRIDAY		Field trip	<ul style="list-style-type: none"> Historical places and zoo visit at Mysore for HS students 	20
28	SATURDAY		Filed trip	<ul style="list-style-type: none"> Natural walk at thusharagiri wayanad 	21
29	SUNDAY	Holiday			
30	MONDAY		Leprosy day	<ul style="list-style-type: none"> Board writing about symptoms, cause and prevention of disease (Leprosy) 	22
31	TUESDAY		Department Meeting	<ul style="list-style-type: none"> Department wise meeting for all department 	23

February					
DATE		DAY		ACTIVITIES & PROGRAMS	INSTRUCTIONAL DAYS
1	WEDNESDAY				1
2	THURSDAY				2
3	FRIDAY				3
4	SATURDAY		World Cancer day	<ul style="list-style-type: none"> Conduct a debate on the topic "our life style and the causes of cancer" 	4
5	SUNDAY	Holiday			
6	MONDAY				5
7	TUESDAY		Learning festival		6

8	WEDNESDAY			<ul style="list-style-type: none"> Conduct enjoyable learning activities for all students 	7
9	THURSDAY				8
10	FRIDAY		Bello bees (Kids fest)		9
11	SATURDAY				
12	SUNDAY	Holiday			
13	MONDAY				10
14	TUESDAY				11
15	WEDNESDAY				12
16	THURSDAY				13
17	FRIDAY		Staff Meeting		14
18	SATURDAY				
19	SUNDAY	Holiday			
20	MONDAY				15
21	TUESDAY				16
22	WEDNESDAY				17
23	THURSDAY		PTA Executive		18
24	FRIDAY				
25	SATURDAY		Department Meeting	<ul style="list-style-type: none"> Department wise meeting for all department 	19
26	SUNDAY	Holiday			
27	MONDAY		Filed trip	<ul style="list-style-type: none"> Police station visit for HS students 	20
28	TUESDAY		National science day	<ul style="list-style-type: none"> LP students - rally LP students - make a picture album with the photos of famous scientist HS students - a project on water filter HS students- make a picture album with the photos of famous scientist and their inventions 	21

March

DATE		DAY		ACTIVITIES & PROGRAMS	INSTRUCTIONAL DAYS
1	WEDNESDAY				1
2	THURSDAY				2
3	FRIDAY				3
4	SATURDAY				4
5	SUNDAY	Holiday			
6	MONDAY		Annual exam		5
7	TUESDAY				6
8	WEDNESDAY		International women's day	<ul style="list-style-type: none"> Each student write an article about famous women, collect it and make booklet to donated to the school library 	7
9	THURSDAY				8
10	FRIDAY				9
11	SATURDAY				
12	SUNDAY	Holiday			
13	MONDAY				10
14	TUESDAY				11
15	WEDNESDAY				12
16	THURSDAY		National vaccination day	<ul style="list-style-type: none"> Awareness class is conducted by a professional doctor 	13
17	FRIDAY				14
18	SATURDAY		Staff Meeting		15
19	SUNDAY	Holiday			
20	MONDAY				16
21	TUESDAY				17
22	WEDNESDAY				18
23	THURSDAY				19
24	FRIDAY				20
25	SATURDAY		Department Meeting	<ul style="list-style-type: none"> Department wise meeting 	21

				for all department	
26	SUNDAY	Holiday			
27	MONDAY				22
28	TUESDAY				23
29	WEDNESDAY				24
30	THURSDAY				25
31	FRIDAY				26

10. PEDAGOGICAL SOLUTIONS

Pedagogy is the art and science of teaching. There are various strategies to be adopted and it will vary as per subjects age of students and situations. The main aim of pedagogical plan is to make the teaching and learning process more constructive, collaborative, integrative, reflective and enquiry based.

Class I

Subject / Skill	Teaching Strategy	Learning outcomes
Language	<ul style="list-style-type: none"> • Story telling • Poem recitation with action. • Role play • Dramatisation. • Puzzles. • Stick puppets. 	<ul style="list-style-type: none"> • Identifies characters and sequence of a story, asks questions about story. • Recites poems or rhymes with action. • Respond orally in any language including sign language to comprehension questions related to stories or poems. • Read aloud with appropriate pronunciation with expression. • Associate words with pictures and names the object seen in the picture

<p>Maths</p>	<ul style="list-style-type: none"> • Simple Math games • Interactive activities • Flash cards • Counting objects • Usage of visuals 	<ul style="list-style-type: none"> • Use place values in writing and comparing two digit numbers. • Apply single digit vertical and horizontal addition and subtractions • Identifies the hands of the clock and will be able to tell the time (O' clock), Half- past will be able to differentiate between the concept of AM and PM. • Observe, extend and create patterns of shapes and numbers
<p>EVS</p>	<ul style="list-style-type: none"> • Experiments • Group discussion • Visual aids • PPT • Quizzes • Puzzles • Activities • Collection of Pictures and objects 	<ul style="list-style-type: none"> • Understand the concept of air and its properties • Develops observation skills, love towards nature • Awareness about nature • Participate actively in discussion • Identifies importance of water • Understand chemical reactions • Name the seasons, understands the need and way of changing seasons

Class II

Subject / Skill	Teaching Strategy	Learning outcomes
Language	<ul style="list-style-type: none"> • Story telling • Poem recitation with action. • Role play • Stick puppets • Puzzles. • Depict the story with flash cards • Read aloud session 	<ul style="list-style-type: none"> • Identifies characters and sequence of a story, asks questions about story. • Recites poems or rhymes with action. • Write sentences about a given topic using verbal or visual clues. • Read aloud with appropriate pronunciation with expression and pause • Use simple adjectives, pronounce related to gender like his / her, he/she prepositions
Maths	<ul style="list-style-type: none"> • Simple Math games • Interactive activities • Hands on activities • Story telling session • Usage of visuals • Connect with real lives 	<ul style="list-style-type: none"> • Forward count • Write number name and compares numbers till 999 • Use place value in writing and comparing three digit numbers • Apply additions, subtractions, and multiplications in daily life situations. • Describe physical features of various solid shapes and identify the types of shapes 2D, 3D • Identifies dates of week and month of the year

		<ul style="list-style-type: none"> Identifies the currency
EVS	<ul style="list-style-type: none"> Experiments based learning Group discussion Visual aids PPT Quizzes Puzzles Activities Debate 	<ul style="list-style-type: none"> Acquire awareness of immediate surroundings Identifies the eating and living habits Develops observation skills, discussion, experimentation and logical reasoning skills Understand the various types of cloths and their effect the role over weather. Identifies the community and their occupation Understand the Importance of neighborhood

Class III

Subject / Skill	Pedagogical Techniques	Learning outcomes
Language	<ul style="list-style-type: none"> Poem recitation with action. Role play Comprehend words that apply to mathematical and EVS concepts Quizzes Assignments Etc 	<ul style="list-style-type: none"> Able to read text books with correct pronunciation Collect the main messages from newspaper cutting and then make posters Apply the grammar concepts correctly to frame simple sentences and questions

		<ul style="list-style-type: none"> • Produce sketch diagrams illustrations cartoons to express their ideas through art as medium • Construct meaningful questions for the peer group to answer
Maths	<ul style="list-style-type: none"> • Counting 1 to 1000 in order. • Arranging three digit numbers in order • By using multiplication chart drawing objects skip counting repeated addition by using the chart • Division through the concept of repeated subtractions • Recognizing and differentiating between 2D and 3D figures • Measure length and capacities using ruler and measuring cylinder and buckets • Reading clock, reading calendar, 	<ul style="list-style-type: none"> • By using grouping methods of 10s and 100s count the objects. • Got idea to count 1 to 1000 correctly. • Arrange numbers in both ascending and descending order • Code the idea of addition, and subtraction facts up to three digits numbers and practice the mind calculation. • Apply the concept of skip counting and repeated addition to construct tables in daily life situations. • Identifies the objects as 2D or 3D in their real life situations • Understand the estimated measuring of distance • Compare the capacity of different containers

	<p>observing patterns, recording data, interpreting pictograph.</p>	<ul style="list-style-type: none"> • Confirm a particular day and date by reading a calendar. • Understand correct vocabulary like quarter past, quarter to half past O'clock. • Recognise pattern in numbers or shapes to complete the series • Understand to represent the datas pictorially.
EVS	<ul style="list-style-type: none"> • Observation • Exploration questioning • Quiz • Discussion • Field trip • Discussion with Family • Experience sharing session • Finding similarities and differences • Collection pictures and objects • Poster making • Collage making • Waste segregation • Awareness about proper utilization of waste. 	<ul style="list-style-type: none"> • Identifies various parts of plants and state their function • Differentiate various parts of plants • Observe kitchen and analyses vessels and method of cooking • Segregate waste as bio degradable and non-bio degradable • Understand the need of food and its various sources • Uses of water and find out various sources of water from the surroundings • Distinguish various objects from the given list • Describe the role of each member in a family and analyses the professions of each people

		<ul style="list-style-type: none"> • Identifies various places like school, hospital, mall, park etc. • Create usable item with waste • Shares the ideas with family and peers and investigate to find more ideas
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Class IV

Subject / Skill	Pedagogical Techniques	Learning outcomes
Language	<ul style="list-style-type: none"> • Individual Activities • Group activities • Poem recitation • Loud reading session • Role play • Dramatization • Pamphlet reading • Reading newspapers • Changing climax of stories • Password techniques 	<ul style="list-style-type: none"> • Able to read text books with correct pronunciation • Comprehend the main messages from newspaper cutting, posters and pamphlets • Apply the grammar concepts correctly to frame simple sentences and questions • Reading small stories and express the dialogues of each characters with correct expression • Spell and write correctly and uses symbols, adjectives etc. correctly • Apply newly learned vocabulary in

		<p>password techniques of the day</p> <ul style="list-style-type: none"> • Modifies and explains climax of various stories
Maths	<ul style="list-style-type: none"> • Individual activities • Group activities • Formulation of multiplication facts. • multiplying numbers in expanded forms • Mental math exercise • Solving problems among groups • Co relating fractional numbers in real life • Using compass and scale • Weighing by using weigh scale • Collecting organising and studying data • Reading and interpreting bar graphs 	<ul style="list-style-type: none"> • Multiply 2 and 3 digit numbers in daily life situations • Dividing numbers using different methods • Identifies one fourth, half, three fourth by paper folding • Identifies radius, diameter and centre of circle • Read clock and write time in terms of AM and PM • Identifies pattern in multiplication and division up to multiples of nine • Observe, identify and extend geometrical patterns based on symmetry
EVS	<ul style="list-style-type: none"> • Observation • Exploration questioning techniques 	<ul style="list-style-type: none"> • Identifies various parts of plants, explain their function and

	<ul style="list-style-type: none"> • Quiz • Research work • Individual and group activity • Field trip • Visit with family • Experience sharing session • Poster making • Collage making • Waste segregation 	<p>differentiate between them</p> <ul style="list-style-type: none"> • Identifies different features of animals like beak, teeth, claws, ears, hair, nests, shelters etc. • Identifies relationship with an among members in extended family • Explain behavior of animals and their shelters • Describe different types of work that people take which require special skills like farming, constructions and cart • Understand how technology influences the life situations • Group animals, plants, objects waste materials on the basis of observation • Establishes relationship between various processes like evaporation, condensation, dissolution absorption etc. • Give opinion in issue observed or experienced in real family, school and neighborhood
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		<ul style="list-style-type: none"> • Solve problems, suggest ways for hygiene • Take care of different living being • Create posters • Collages on environmental related issues, needs like banning the use of plastics, adopt reduce re use and recycle methods, Planting trees, minimizing noise etc. • Create usable things with waste • Analyse different situations critically and suggest ways to solve that • Investigate to find out more facts
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Class V

Subject / Skill	Pedagogical Techniques	Learning outcomes
Language	<ul style="list-style-type: none"> • Poem recitation • Loud reading session • Role play • Dramatizations • Posters • Pamphlets • Reading newspapers • Show and tell sessions 	<ul style="list-style-type: none"> • Read the text, recite poems with correct pronunciation, intonation, pause, expression, actions, gestures and body language as required • Present the stories in full-fledged skits or drama by speaking correct dialogues with

	<ul style="list-style-type: none"> • Changing the climax of a story • Spell Bee • Cross words • Cross questioning • Expression session • Password technique • Exercise on correct uses of nouns, articles , pro nouns, adjectives, conjunctions in speech 	<p>expressions and voice modulation</p> <ul style="list-style-type: none"> • Comprehend the text read by and talk about characters • Draw meaningful conclusion and values • Relate the learning to themselves and do exercises • Comprehend the messages printed on posters, pamphlets articles and the newspapers • Demonstrate the understanding and express their thought on topic • Attempt to spell difficult words • Compose age detailed sentences • Answer in written or oral form to long questions • Frame meaningful explanatory questions • Attempt to write stories, poems, posters • Express their thoughts on topics like peace quality etc. • Search the internet to find the background of famous works of different writers, poets etc.
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<p>Maths</p>	<ul style="list-style-type: none"> • Counting and representing beyond 1000 • Addition and subtraction of large numbers • Division through equal distribution and inverse process of multiplication • Estimate the result of number operation through approximation followed by verification • Developing multiples of number through its multiplication facts • Skip counting on a number line and number grid • Concept of factors through division of numbers and multiples • Develop fractions from real life situations • Compare fractions 	<ul style="list-style-type: none"> • Read and write numbers bigger than 1000 • Perform addition subtraction, multiplication and division of numbers beyond 1000 • Divide a number by another number using various relatable methods like equal distribution and inverse multiplication process • Predict estimate of sum, difference, product, quotient of numbers and verify the same using various strategies like standard algorithm or breaking a number and then using operation • Use situations from daily life in activities to develop understanding about fractional part of the group • Develop the idea of equivalent fractions through paper folding and sharing • Identifies and form equivalent fractions of a given fractions • Convert fractions into decimals
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	<ul style="list-style-type: none"> • Observe angles in their surroundings • Using protractor • Noticing symmetry • Explore shapes • Measuring length of different objects • Measure volume by counting the number of cubes that can fill given space • Explore patterns in numbers while doing various operations 	<ul style="list-style-type: none"> • Convert decimals into fractions • Observe angles in their surrounding and compares and classifies them • Confirm angels as right angle, acute angle, obtuse angles and represent the same • Make cube, cylinder and cone • Relate commonly used large and small units of length, weight and volume • Convert smaller units into larger units and vice versa • Apply addition, subtraction, multiplication in solving problems • Identify the patterns in triangular number and square number • Collect data related to daily life situations represent it in tabular form, bar graphs and interpret it.
EVS	<ul style="list-style-type: none"> • Observation • Exploration • questioning techniques • Quiz • Research work • Group discussion 	<ul style="list-style-type: none"> • Describe interdependence and inter relationship between animals plants and humans • Establishes linkage among terrain, climate resources,

	<ul style="list-style-type: none"> • Field trip • Finding similarities and differences • Experience sharing session • Poster making • Collage making • Waste segregation • Utilization of waste • Reading posters, pamphlets and sign board 	<p>food water, shelter, livelihood and cultural life</p> <ul style="list-style-type: none"> • Explain the role and function of institutions in daily life like bank, panchayath, cooperatives and police stations • Group objects materials as per shape, taste, colors, texture and sound tracts etc. • Identifies different historical monuments • Locate important historical sites city maps • Appreciate the sacrifices of freedom fighters • Evaluate the changes in various fields like conservation, festivals, clothes etc. • Explain the properties like floating, sinking and evaporation • Identifies signs and directions of different locations • Create posters, diagrams, models, local dishes using variety of material and write poems and slogans • Voice opinion of issues observed or
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		<p>experienced to larger issues of society like hygiene health etc.</p> <ul style="list-style-type: none"> • Show sensitivity for the deprived segment of the society suggest ways to help them and contribute in different ways towards their development • Create posters, collage on environment related issues or needs like banning the use of plastics, planting trees, keeping the city clean, minimize noise and pollution • Participate actively in awareness drives • Create usable things with waste • analyses different situations and find out solutions • Investigate to find out more about the topics through research and internet.
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Class VI

Subject / Skill	Pedagogical Solutions	Learning outcomes
Language	<ul style="list-style-type: none"> • The learner will be given the opportunities in groups or 	<ul style="list-style-type: none"> • To develop inter personal communication skills • Obtain basic proficiency to express

	<p>individual and pair works</p> <ul style="list-style-type: none"> • Developing language across curriculum • Building familiarity with language • Teaching through conversation instruction and listening to the poems, talks, movies and series • Reading aloud / decoding • Scanning a text • Reading for given information, Reading for inferences, Extended reading • Summaries orally the stories, poems and the written text • Find out the sequences of events through main idea, summary through group discussions 	<p>one's thoughts orally or writing in a meaningful manner</p> <ul style="list-style-type: none"> • Interpret and understand instructions and polite forms of expressions and respond meaningfully both orally and in writing • Develop different skills both printed and electronic mode • Read varieties of text and identifies and narrate it • Respond familiar and unfamiliar text both verbally and writing also • Drafts the brochures, newspapers, pamphlets etc. using correct intonation and clarity • Participate actively in role play debates etc. • Recite poems riddles, independently
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	<ul style="list-style-type: none"> • Interpretation of the data and analyse writing short paragraphs 	
Maths	<ul style="list-style-type: none"> • Move from concrete idea of numbers to number sense • Make relationship between numbers and looks for patterns in relationships and applies concept related to variables equations etc. • Collect, represent (graphically and in tables) and interpret data information from his /her life experiences • Compare numbers through situations like cost of two things in money transactions • Classify numbers on the basis of their 	<ul style="list-style-type: none"> • Solving problems using large number system with operations like (addition, subtraction, multiplication and division) • Recognize the pattern and classify into various categories of number system • Use of fractions, decimals, and data collections to solve real life problems • Compare the quantities relate to real life by applying the formula or ratio and proportion • Apply mathematical operations in real life by solving related method of HCF and LCM and negative integers • Compute the numbers mentally using the divisibility test without doing actual calculation • Compares quantities using ratios in different situations • Observing various shapes, faces vertices,

	<p>properties like prime, composite</p> <ul style="list-style-type: none"> • Observe patterns that let to divisibility by 2, 3, 4, 5, 6, 8, 10 and 11, make number pattern through with HCF and LCM • Explore the concept of angles through examples • Identifies various geometrical figures and observe their characteristics 	<p>cubes and cuboids of same kind to relate it to the content taught and classify into various types of quadrilaterals</p> <ul style="list-style-type: none"> • Computing the cost of painting the wall and tiling the floor
Science	<ul style="list-style-type: none"> • Explore surroundings natural processes using senses • Finding questions and answers through reflection, discussion, designing and performing appropriate activities • Record the observation during the 	<ul style="list-style-type: none"> • identifies materials and organism such as plant, fibers, flowers etc. on the basis of observation- classified them on their aroma and medicinal values • Classify living and nonliving things and living things on the basis of habitat and adaptations. • Differentiate various habitat and demonstrate through drama or skit • Identifies morphological

	<p>activities like field trip</p> <ul style="list-style-type: none"> • analyses the recorded data interpret results and draw inference • internalise acquire and appreciate values such as operations collaboration honest reporting tedious use of resources as well sensitised 	<p>structure and function of parts of plants</p> <ul style="list-style-type: none"> • Observe different flowers and identifies the parts animal body and human skeleton etc. • Differentiate between soluble or insoluble, saturated unsaturated solutions • Explain the process of electricity and magnetism type of solutions • Conduct the simple investigation about how shadows are formed and principles of light • Able to sensitise the importance of water and the natural resources in the form of drama for the local public
Social science	<ul style="list-style-type: none"> • Use diagrams, models and audio visual materials to understand motions of earth observe stars, satellites, planets eclipse • Understand astronomical phenomena by latitudes and 	<ul style="list-style-type: none"> • Differentiate between stars, planets satellites etc. • Understand earth as a unique celestial body • Demonstrate day band night and seasons with models • Locate places oceans etc. in map • Locate physical features of India such as mountains plateaus

	<p>longitudes through globes</p> <ul style="list-style-type: none"> • Understand layers of earth by creating models • Explore maps for locating continents oceans, seas etc. • Discuss superstitions linked to eclipse use pictures drawings of different types of sources to read, explain and discuss these two how historical have interpreted these to reconstruct history of ancient India. • Participate in a discussion on the concept of discrimination, diversity government and livelihood • Observe fair / unfair treatment to people that met in family school society etc. 	<p>planes etc. on the map</p> <ul style="list-style-type: none"> • Draw neighborhood map showing scale directions and features with the help of conventional symbols • examine critically the superstitions related to eclipse • identifies different types of sources and describe their use in re construction of the history of this period • locate important historical sites of places in map • recognizes distinctive features of early human culture and analyses their growth • list out significant contribution of important kingdoms • Describe issues and events personalities in literary works • Describe the contact of India with other country, art, religion etc. • Recognizes and understand referent forms of discrimination – their nature and source
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	<ul style="list-style-type: none"> • Observe and study the role of local government like gram panchayath, municipality and corporation • Understand the role of government in the society 	<ul style="list-style-type: none"> • Explaining the various levels of government- local, state and union.
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Class VII

Subject / Skill	Pedagogical Solutions	Learning outcomes
Language	<ul style="list-style-type: none"> • Listening to songs, poetry, news talks, pros of literature • Participate in class, school assembly • Inter school and intra school competition • Watch and listen to movies dramas debate etc. • Sharing experiences of journey trips etc. • Skinning scanning and reading of given text 	<ul style="list-style-type: none"> • Speak in a confident manner and actively participate in debate dramas skits etc. • Use the vocabulary appropriately in daily life and able to respond to various situations • Write and explore ideas using correct grammar and vocabulary • Able to respond to the text in their own language in form of dairy entry or dialogue writing • Use dictionary thesaurus and encyclopedia to find out new vocabulary

	<ul style="list-style-type: none"> • Relating to the vocabulary text to various other sources • Usage of grammar through difference situations • Think critically on input based on reading interact it an suggest solutions to the problem raised • Know the features of various types of writings, messages, email notice etc. • Create their own stories, dramas, skits etc. 	<ul style="list-style-type: none"> • Development of independent writing skills • Writes descriptions narratives showing sensitivity to gender environmental and appreciation of cultural diversity • Writing dialogues from story and story from dialogues
Maths	<ul style="list-style-type: none"> • Provide context for finding the rules of multiplication and division through number, number line, pattern • Explore multiplications, divisions, fractions etc 	<ul style="list-style-type: none"> • List the algorithm to calculate addition of fractions and decimals • Solving the problems of real life situations using rational numbers • Calculating the airbrake expressions using integers variables and Constance

	<p>through pictures lab activities and daily life examples</p> <ul style="list-style-type: none"> • Explore the possible compensation of variable and construct values using algebra expression • Evolve the concept of ratio and prepositions in real life • Calculate the linear equations in one variable • Visualize the relationships between various pairs of angles when <ul style="list-style-type: none"> a) transversal cuts two lines b) angles of triangles and relationships among its sides • Explore the properties of triangles and establish the relationship between the complementary and supplementary angles 	<ul style="list-style-type: none"> • Distinguish the quantities of in ratios and proportions • Apply in real problem solving situations • Compute the values for finding ages using linear equations • Classify angles of linear supplementary, complementary adjacent and vertically opposite. And find values of one when the other is given • Verify the properties of triangles using various figures • Finds unknown angle of a triangle when its two angles are known • Construct various figures with accurate measurement using protractor and scale • Calculate areas of regions enclosed in a rectangle and square • Compute the percentage of population using the formula with accuracy • Plotting the distance time graph using the real life data available • Representing the datas by arranging it in tabular form and representing it in bar
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	<ul style="list-style-type: none"> • Demonstrate the construction of a line parallel to the given line • Evaluate speed and plot distance time graph • Calculation of data from real life draw inferences for future events from existing data 	<p>graph. Evaluating the various values for given data to draw the clear inference</p>
Science	<ul style="list-style-type: none"> • Explore surroundings natural process phenomena using senses by seeing, touching, tasting, smelling and hearing • Finding questions and find answers through reflections discussion designing and performing appropriate activities, role plays etc. • Record the observation during the activity, 	<ul style="list-style-type: none"> • Understand and differentiate between autotrophs and heterotrophs, types of fibers and acid bases salts made of reproductions conductions convention and radiation • Classify natural and synthetic fibers, types of chemical reactions types of soil etc. using ICT skills and find answers after the explanation of the content by the features • Analyse the data on the different speed and motion of object, different images formed by lenses and

	<p>experiments, surveys, field trips</p> <ul style="list-style-type: none"> • Analyse the recorded data, interpret result and draw inference • Make generalisations and share feelings with peers and adults • Internalise acquire and appreciate values such as cooperation judicious use resources as well sensitised 	<p>mirrors, magnetic effect of current by doing some finding from daily life experiences or data collected from internet through hand on experiments in the lab and making the observation of the same</p> <ul style="list-style-type: none"> • Able to explain the process of convection and conduction • Conduct simple investigation on finding acids bases and salts, working of electro magnets and transportation of materials in animals by doing research work • Plot and interpret distance time graph • Draw labelled diagrams of digestive system respiratory system • Sensitive about the use of water, rainwater harvesting uses of forests by small enactments, short skill etc. • Appreciate different scientific inventions.
Social studies	<ul style="list-style-type: none"> • Involve with key concept like eco system, 	<ul style="list-style-type: none"> • Understand major layers of earth's

	<p>atmosphere, disasters etc. using meaningful explanations</p> <ul style="list-style-type: none"> • Discuss and share their observation and experiences regarding various aspects of the natural and human made environment, flora and fauna in different eco system kinds of population etc. • Rad glob and maps for identifying historical places, climate, regions and other resources use diagram / visual materials for understanding interior of the earth movements water in the ocean etc. • Discuss similarities and differences in the life of 	<p>interior rock, types etc. in a diagram</p> <ul style="list-style-type: none"> • Explain preventive actions to be undertaken in the event of disasters. Eg. Earth quack, floods etc. • Describe formulation of land forms due to various factors / events • Evaluating compositions and structure of the atmosphere • Analyses the factors contributing to population in their surroundings and lists measures to prevent it • Identify the reasons factors leading to diversity in flora and fauna due to various factors. Eg. Climate, land form etc. Reflects on the factors leading to disasters and calamities • Analyses factors that impact development of specific regions provides eg. Examples of sources used to study various periods in history. Relates key historical developments during medieval period
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	<p>people in different national regions of the world</p> <ul style="list-style-type: none"> • Collect samples and identifying different types of rock from the vicinity surroundings • Discuss factors both natural and human made that causes disasters • Discuss the concept of democracy, equality, state government etc. • Prepare posters with drawings and pictures on the significance of the constitution, pre ample, right to equality and struggle for equality 	<p>occurring in one place to another</p> <ul style="list-style-type: none"> • Explaining the significance of equality in democracy • Differences between political equality, economic and social equality • Explains the functioning of media with appropriate examples from newspapers • Differentiate between different kinds of markets, traces how good travel through various market places • Organising awareness drives in once own locality about sanitation public health and road safety. Visit any office under the state government. Observe and prepare brief report • Undertaking case studies and projects about local market and shopping complexes through field visits • Doing projects about type of advertisement and create the needs to same water and energy.
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Class VIII

Subject / Skill	Pedagogical Solutions	Learning outcomes
Language	<ul style="list-style-type: none"> • Listening to songs, poetry, news talks, prose text of literature • Participate in class assembly, school assembly, inter school and intra school competitions • Watch and listen to the English movies and songs, documentaries, radio talks, shows, discussion and debates • Share their experiences of journey, trips, excursion and visits in group or individually orally or in written form unseen or seen passages(text from any source) • Skimming, scanning and reading of the given text 	<ul style="list-style-type: none"> • Speak in confident manner and equally participate in debates, dramas and skits at all level in group or individually • Engage themselves more frequently and relate with real life situations and will use the same vocabulary in daily life also will be able to respond to various correct grammar and vocabulary • Evaluate the written text, able to comprehend the text as well as able to use the read vocabulary in their daily use of language • As the respond to the text read and be able to write in their own language in the form of dairy entry, report or dialogue writing • Think and relate to their daily text and usage of it in the correct manner in the written and oral form • Use dictionary thesaurus and encyclopedia for

	<ul style="list-style-type: none"> • Learning the vocabulary of the related to the text from various sources and related to the other text • Using of grammar through variety of situations (nouns, verbs, adjectives, pro nouns, gerunds) • Participate in grammar games and kinesthetic activities for language learning • Think critically in inputs based on reading and interaction and try to provide suggestions/ solutions to the problem raised. Think critically compare and contrast characters/ events/ ideas/ themes and related them to life and try to give opinions about issues 	<p>referring to the new words coming while reading</p> <ul style="list-style-type: none"> • Write independently the various form of written text using correct vocabulary as well as the appropriate language and sentence structure • Independent writing will be developed with the required amount of non-vocabulary as well as the appropriate language and sentence structure. • Independent writing skills will be developed with the required amount of non-vocabulary and language • Prepares a write up after seeking information in print or online notice board, newspaper etc. Communicates accurately using appropriate grammatical form (eg: clauses, comparison of adjectives, time and tense, active and passive voice and reported speech)
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	<ul style="list-style-type: none"> • Create their own stories, dramas, skills, reports etc. • Know the features of various type of writing messages, email, notice, short personal/ biographical experiences • Appreciate the written text, analyses the characters of the stories written by various authors or writers 	<ul style="list-style-type: none"> • Writing of dialogues from a story and story from dialogues • Writes their own stories, descriptive paragraphs, report dairy entry • Writes book review, creating their own book of short stories or poems writing for school magazines.
Maths	<ul style="list-style-type: none"> • Discuss by giving examples of rational numbers with all the operation and explore pattern in the operation • Involve by exploring square numbers, square roots, cube roots of numbers and forms rules for exponents as integer 	<ul style="list-style-type: none"> • Understand the properties of arithmetic operation using number pattern • Finding rational numbers between two rational numbers • Realize squares, cubes and square roots and cube roots of numbers using different methods. Solves problems with integral exponents. Solves puzzles daily life problems using variables multiplies algebraic expression

	<ul style="list-style-type: none"> • Involve of multiplying two algebraic expression and different polynomial may be provided used on their previous knowledge of distributive property of numbers and generalise various algebraic identities using concrete examples • Involve by use of percentage in context like discount, profit and loss, VAT, simple and compound interest etc. • Provide various situations to generalise the formula of compound interest through repeated use of simple interest • Encourage learner to identify situations in which both 	<ul style="list-style-type: none"> • Solves problems based on direct and inverse proportions, solves problems relate to angles of quadrilateral using angles some property • Constructs different quadrilateral using compasses and straight edges • Estimate the area of shapes like trapezium and other polygons by using squares, grid / graph sheet and variety using formulas. Finds the area of polygon. Find surface area and volume of cuboidal and cylindrical objects. Draw and interpret bar chart and pie chart • Use probability to find out about number of throw using dices • Collection data organize in to graphs and represent it in to bar graph/ pie chart • Demonstrating construction of various quadrilateral using geometric kit. Sketch the figure of trapezium and other polygons in the given graph paper and asked students to
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	<ul style="list-style-type: none"> • Verify the properties of parallelograms and apply reasoning by doing activities. Such as constructing parallelograms, drawing diagonals and measuring their sides and angles, express/ represent a 3D shape in to its 2D from their daily life like, drawing both on plain surface, showing bottles on paper, board or wall etc. • Make nets of various shapes like cuboids, cubes, pyramids, prisms etc. from nets let them, make the shape and establish relationship among vertices edges and surfaces 	<p>estimate their area using counting of unit square</p> <ul style="list-style-type: none"> • Deriving formula of surface area of cubes and cuboids. Using the formula for area of rectangles, squares and circles use lab activity
Science	<ul style="list-style-type: none"> • Explore surroundings 	<ul style="list-style-type: none"> • Analyse the differences Between

	<p>natural processes phenomena using census by seeing</p> <ul style="list-style-type: none"> • Finding questions and find answers through reflection discussion, designing, performing, appropriate activities, role plays, debate etc. • Record the observation during the activity experiments surveys. Field trips • Analyse the record data interpret results and draw inference / make generalisations and share findings with peers and adults • Internalise acquire and appreciate values such as cooperation, 	<p>materials and organism such as natural and human made fibers contract and non-contract forces liquid and electrical conductors and insulators: plant and animal cells viviparous and oviparous animals, sexual and asexual, production and physical and chemical property of metals on the basis of their properties structure and functions</p> <ul style="list-style-type: none"> • Classifies the type of microorganism synthetic, fiber, metals and non-metals exhaustible and in exhaustible resources, types of forces audible and in audible sounds using ICT skills role plays and group discussions • Practice simple experiments on reaction of metal and nonmetal conditions required for combustion, factors affecting friction is related to the various movements • Observe and understand different
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	<p>collaboration, honest reporting, judicious use of resources as well sensitise</p>	<p>sound effects, chemical effect of current, images formed by different mirrors and lenses.</p> <ul style="list-style-type: none"> • Write different chemical equations for the reactions of metals and nonmetals with their ores • Prepare and observe the slides of different micro organisms • Construct of different ray, diagrams as when lenses positioned at different places • Doing the role play, drama, skit they will be able to sensitise judicious use of the natural resources
<p>Social Studies</p>	<ul style="list-style-type: none"> • Involve in collecting about distribution of various natural resources like land soil water etc. relate it with India and the world • Discuss various farming factors carried out different categories • Develop projects on 	<ul style="list-style-type: none"> • Classifies different type of industries based on raw materials size and ownership describing and explaining major crops, types of farming and agricultural practices in her /his own area / state. Interprets the world map for an even distribution of population • Discuss the causes of forest, fire etc. and their risk reduction measures

	<p>conservation of natural and human made results discuss with pear about forest fire land slide industrial disasters. Use atlas or map for locating major agricultural area of the world industrial countries.</p> <ul style="list-style-type: none"> • Visit places of historical importance particularly those associate with centers or colonial administrations and Indian national movement • Participate in a discussion on the concept of constitution, parliament, judiciary and marginalization prepare posters with drawing and pictures and make oral and written presentation on the significance of constitution 	<ul style="list-style-type: none"> • Explain the distribution of land in local and outside regions analyses uneven distribution of natural and human made resources on the earth • Bring awareness among the public for the same. How to project themselves especially during the natural disasters • Analyse the structure of the historical movements their structures, mapping them on Indian map. How they are different from the monuments present in the other part of the world • Summering the culture involved with these monuments • Understand the issues related to cast, women, widow, remarriage and child marriage, social reforms and laws and policies of colonial administration towards these issues • Having debate how the principals of liberty and equality and fraternity are being practiced in class
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	<p>of India carry out an awareness campaign in once own locality about significance of voting find out some public work undertaken by the MP of our own constituency. Examine contents of first information report</p> <ul style="list-style-type: none"> • Role of judges in the delivery of justice to the litigants 	<p>room / school bar/ home bar/ society</p> <ul style="list-style-type: none"> • Demonstrating the way the FIR is put up. Mock session for the same can be conducted • Analyzing the causes and consequences of marginalisation faced by disadvantaged sections of one's own region. Identifies the role of government in providing public facility such as water, sanitation, road, electricity and recognizes their availability
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Class IX and X

Board teaching approaches and strategies for different subjects are as under:

- The teaching strategies and methods for the subjects like economics, political science, history and geography
- Teaching strategies and methods for English- role play, storytelling, debate, group discussion, collaborative learning, peer to peer teaching, cross linkage, thinking maps, interactive lectures
- The lesson plan shall include the teaching methodology learning outcomes integration of technology and details of enhancement effort

11. ACTION PLAN FOR THE YEAR 2022-23

DATE	DAY	ACTIVITIES & PROGRAMS
June 5	World environment day	<ul style="list-style-type: none"> • LP students- plant a seed at home with the help of parents • Making a poster based on nature conservation • Drawing competition for high school – topic “only for one Earth”
June 13	World day against child labor	<ul style="list-style-type: none"> • Awareness class among the students • Conduct assembly • Poster making
	Social media day	<ul style="list-style-type: none"> • A Debate competition “social media is boon or curse”
June 14	Blood donors day	<ul style="list-style-type: none"> • Conduct a program to spread awareness about need for donating blood
June 15	School parliament election	<ul style="list-style-type: none"> • Conduct parliament election and select cabinet members from students
June 20	Reading day	<ul style="list-style-type: none"> • Book review • Field visit (Library visit to thunchan parambu)
June 21	Yoga day	<ul style="list-style-type: none"> • Yoga for humanity. All the student's participation in special Yoga class • Making poster about the theme
June 26	International day against drug abuse	<ul style="list-style-type: none"> • Role play, rally with still models • A class wise mime competition (Theme : awareness against drug abuse)
July 5	Basheer remembrance day	<ul style="list-style-type: none"> • Expression of characters in vaikkom Muhammad basheer's writings

July 11	Population day	<ul style="list-style-type: none"> • A digital poster design competition which they can send into a specified mail
July 21	Moon day	<ul style="list-style-type: none"> • Conduct a quiz program • Make models of rockets and Chandrayaan
Aug 1	www day	<ul style="list-style-type: none"> • Conduct quiz and article writing completion on the topic "influence of internet in education"
Aug 15	Independence day	<ul style="list-style-type: none"> • Flag hoisting, Patriotic song, • Field visit: Places related to freedom fighters (Wagon tragedy town hall and Korangath Masjid)
Aug 12	PT 1 EXAM	<ul style="list-style-type: none"> •
Aug 19	Photography day	<ul style="list-style-type: none"> • Conduct Poster creation, PPT presentation and caption writing competitions
Aug 20	World mosquito day	<ul style="list-style-type: none"> • LP students conduct a skit about hygiene awareness
	Alexander Fleming day	<ul style="list-style-type: none"> • Poster making • Speech competition
Aug 27	Literary carnival (Club inauguration)	<ul style="list-style-type: none"> • Inaugurated 8 clubs in school with various entertainment programs
Sep 5	National teachers day	<ul style="list-style-type: none"> • LP – a period is allotted for HS student teachers to take a five minute class for any topic • A period is allotted for students to discuss about their concept regarding an ideal teacher and how they wanted to be treated in the class
Sep 7	Google commemoration day	<ul style="list-style-type: none"> • Online quiz for all students

Sep 14	Hindi day	<ul style="list-style-type: none"> • Poster making
Sep 16	World ozone preservation day	<ul style="list-style-type: none"> • LP students- make an umbrella for earth • High school students: poster making competition • Conduct a discussion on the importance of ozone layer • All classes have to write an article about the importance of preservation
Sep 17	Constitution day	<ul style="list-style-type: none"> • Recitation of preamble
Sep 24,16	School arts day	<ul style="list-style-type: none"> • School level arts completions for all students
Oct 2	Gandhi Jayanthi	<ul style="list-style-type: none"> • Conduct a cleaning campaign in school premises
Oct 16	World food day	<ul style="list-style-type: none"> • Class wise food fest
Oct 21	Meelad day	<ul style="list-style-type: none"> •
Nov 1	Kerala piravi day	<ul style="list-style-type: none"> • Conducted Anti-drug rally and pledge on behalf of Antidrug day specially announced by Kerala government • Scrap book making
Nov 7	National cancer day	<ul style="list-style-type: none"> • A pink badge should be provided for students to show solidarity with the cancer patients
Nov 11	District level arts day (Artorium)	<ul style="list-style-type: none"> •
Nov 14	World diabetes day	<ul style="list-style-type: none"> • A blood test camp • Show students the benedict test to check the concentration of sugar level in diabetic patients
Nov 17,18	Annual sports meet	<ul style="list-style-type: none"> •
Nov 29	State level arts fest (Artorium)	<ul style="list-style-type: none"> •

Dec 1	AIDS day	<ul style="list-style-type: none"> • Provide a red ribbon for all students • Make a ribbon using KG students • Awareness class by a professional doctor
	Field trip	<ul style="list-style-type: none"> • RMS visit at Railway station Tirur
Dec 2	International day of pollution control	<ul style="list-style-type: none"> • A cleaning campaign on plastic free campus
Dec 3	Field trip	<ul style="list-style-type: none"> • Natural walk to paddy field nearby school for LP students
	Field trip	<ul style="list-style-type: none"> • Fire station visit for HS students
Dec 5	One day tour	<ul style="list-style-type: none"> • Farm visit to Malayil farm for LP Students
Dec 14	Energy conservation day	<ul style="list-style-type: none"> • Provide a notice to each class for pasting(the notice containing the importance of energy conservation) • Conduct a debate on the topic energy conservation
Dec 18	World Arabic language day	<ul style="list-style-type: none"> • Language game • Quiz • Magazine making
Dec 22	National maths day	<ul style="list-style-type: none"> • Making collage and maths tree
Dec 31	Field trip	<ul style="list-style-type: none"> • Beech & park visit koottayi azhimugham for LP Students
Jan 7	Scipalooza 23 (Science exhibition)	<ul style="list-style-type: none"> • A science exhibition for all students
Jan 9	One day trip (HS)	<ul style="list-style-type: none"> • Planetarium visit at Calicut
Jan 13,14	Camp	<ul style="list-style-type: none"> • A residential camp for HS students at Noor lake park
Jan 26	Field visit	<ul style="list-style-type: none"> • Court visit for HS students
Jan 27	Field trip	<ul style="list-style-type: none"> • Historical places and zoo visit at Mysore for HS students

Jan 28	Filed trip	<ul style="list-style-type: none"> • Natural walk at thusharagiri wayanad
Jan 30	Leprosy day	<ul style="list-style-type: none"> • Board writing about symptoms, cause and prevention of disease (Leprosy)
Feb 4	World Cancer day	<ul style="list-style-type: none"> • Conduct a debate on the topic "our life style and the causes of cancer"
Feb 7,8,9	Learning festival	<ul style="list-style-type: none"> • Conduct enjoyable learning activities for all students
Feb 10	Bello bees (Kids fest)	<ul style="list-style-type: none"> •
Feb 27	Filed trip	<ul style="list-style-type: none"> • Police station visit for HS students
Feb 28	National science day	<ul style="list-style-type: none"> • LP students - rally • LP students - make a picture album with the photos of famous scientist • HS students - a project on water filter • HS students - make a picture album with the photos of famous scientist and their inventions
March 8	International women's day	<ul style="list-style-type: none"> • Each student write an article about famous women, collect it and make booklet to be donated to the school library
March 16	National vaccination day	<ul style="list-style-type: none"> • Awareness class by a professional doctor

12. Assessment tool

12.1 Grade I and II

Assessment is a key component of learning because it helps the students learn and also for the teacher to determine how well the students are doing in class. Frequent and continuous assessments help the teacher to understand the effectiveness of her/his teaching and if

the learning outcome are effective or not. In order to understand the progress of the child, the assessment should be on going and should be accompanied with feedback. Keeping in mind the significance of assessment, certain parameters have been designed for the same. Students are assessed on the basis of these parameters mentioned below

English
Reading
<ul style="list-style-type: none"> • Pronunciation – read aloud session • Fluency – story telling session, show and tell session • Language lab
Writing <ul style="list-style-type: none"> • Vocabulary- dictation, make sentences, high frequency words • Comprehension – unseen passages
Speaking <ul style="list-style-type: none"> • Oral comprehension- dramatizations • Language lab, word games, talk with friend sessions
Maths
<ul style="list-style-type: none"> • Clarity of concept – Worksheet, quizzes • Mental Maths – Oral quiz, Role play • Math lab
EVS
<ul style="list-style-type: none"> • General awareness – Show and tell • Group discussion - collage making , pictures albums field trip reviews and conclusions • Drawing different season and plants. Types of homes- collage

12.2 Classes III – V

The ultimate aim of teaching process is over all development of students. It is very important to measure the development and it is done through the periodic and accurate recording of growth and improvement in scholastic as well as co scholastic areas, there for it is imperative to employ appropriate and meaningful assessment tools to

measure the growth pen and paper tests are an integral part of assessment system.

Languages

Skills	Assessment tools employed
Reading Skill	<ul style="list-style-type: none"> • Reading test with emphasis on pronunciation and accuracy
Spellings	<ul style="list-style-type: none"> • Dictation tests • Spell bee (as an activity)
Writing and comprehension skills	<ul style="list-style-type: none"> • Creative writing / Paragraph writing • Written expression exercises • Answer framing exercises • Think and answer exercises • Sentence framing with the newly learned vocabulary • Class test, unit test, half yearly exams With emphasis on correct use of vocabulary and sentences structure
Speaking skills	<ul style="list-style-type: none"> • Recitation • Just a minute rounds • Show and tell sessions • Turn a court • Experience sharing sessions

Maths

Skills	Assessment tools employed
Computational skills	<ul style="list-style-type: none"> • Mental Maths exercises • Time bound exercises • Projects • Activities like – math-e-magic quiz • Class tests, unit tests, half yearly exams
Activities	<ul style="list-style-type: none"> • Maths lab activities • Math orals

EVS

Skills	Assessment tools employed

Environmental sensitivity	<ul style="list-style-type: none"> • Map and diagrams • Class discussion • Worksheet • Class test, school tests, half yearly exams
Activities and projects	<ul style="list-style-type: none"> • Poster making • Collage making • Best out of waste • Field trip • Plantation and swachta drives

12.3 Classes VI – VIII

Languages

Skills	Assessment tools employed	Rubrics followed for the assessment
Listening skills	<ul style="list-style-type: none"> • Radio talks • Monologue • Two way conversation 	<ul style="list-style-type: none"> • Voice clarity • Voice modulation • Intonation • Language • Speed and presentation
Reading skills	<ul style="list-style-type: none"> • Unseen passages • Newspaper articles • Extended reading • Open ended questions • Vocabulary building • Word games 	<ul style="list-style-type: none"> • Comprehension skill • Correct language • Appreciation of text • In time completion • Appreciation of pronunciation
Writing	<ul style="list-style-type: none"> • Diary entry or notice • Composition • Advertisement making • Catalogue making • Essay writing • Debate or speech • Book reviews • Character sketch 	<ul style="list-style-type: none"> • Correct usage of languages • Sequence of events • Vocabulary • Presentation • Quality in content • Usage of grammar

	<ul style="list-style-type: none"> • Concept map • Creative writing • Summary 	
Speaking skill	<ul style="list-style-type: none"> • Speeches • Declamation • Debates • Just a minute session • Monologue • Conversations • Presentations • Group discussion • Role play 	<ul style="list-style-type: none"> • Voice modulation • Intonation • Language • Speed • Presentation • Speech clarity • Pronunciation •

Maths

Skills	Assessment tools employed	Rubrics followed for the assessment
<ul style="list-style-type: none"> • Concept building • Usage of concept in real life • Evaluation • Reasoning and analytical skills 	<ul style="list-style-type: none"> • Lab activities • Puzzles • Mental Maths • Worksheet • Real life problems solving • Quizzes • Portfolios • Pen and paper test • Maths graphing art 	<ul style="list-style-type: none"> • Accuracy • On time • Correct methodology • Knowledge of the concept • Computation • Demonstrate • clear understanding • craft pattern

Science

Skills	Assessment tools employed	Rubrics followed for the assessment
<ul style="list-style-type: none"> • concept building • scientific information 	<ul style="list-style-type: none"> • lab activities • puzzles • worksheet • model making • project work • research work 	<ul style="list-style-type: none"> • Accuracy • On time submission • Correct methodology

<ul style="list-style-type: none"> • understanding of the concept • application of the concept in real life situation • reasoning and analytical skills 	<ul style="list-style-type: none"> • MCQ • Problem solving • Quizzes • Portfolio • Live experiments • Group discussions • Surveys • Classifications • Pen and paper test • Food chain and food web creation with pictures • Skit on solar system • 	<ul style="list-style-type: none"> • Knowledge of the concept • Observations • Demonstrate clear understanding • Live experience • Presentation • Creativity and aesthetic sense • Organization of ideas
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Social Science

Skills	Assessment tools employed	Rubrics followed for the assessment
<ul style="list-style-type: none"> • Evaluation • Concept building • Application of concept in real life situation • Graphics and clarity • Layout and design • Reasoning and analytical skill 	<ul style="list-style-type: none"> • Map work • Assignments of worksheet • Debates • Presentation • Project work • Group discussions • Case study or research • Slogan writing • Poster making 	<ul style="list-style-type: none"> • On time submission • Presentation • Creativity and aesthetic sense • Organisation of ideas • Demonstrate clear understanding

12.4 Classes IX and X

Following the uniform assessment policy that has been announced by the CBSE board the school has planned its annual assessment to bring about more transparency and uniformity across the levels. The scholastic assessment will be based on the below mentioned areas

Subject Enrichment Activities (Art integrated learning) – 5 marks

Assessment Rubrics

- Comprehension of key ideas and details
- Development of ideas
- Organisation
- Clarity of presentation
- Knowledge of artistic conventions

Multiple Assessment – 5 marks

- Oral test
- Role play
- Moderated discussions
- Project work
- Map work
- Lab work

Assessment Rubrics as per the item selected

For map work project and lab work

- Presentation
- Accuracy
- Timely submission
- Content

Portfolio – 5 marks (Students have the liberty to choose their best works to showcase in the portfolio)

Assessment Rubrics

- Originality
- Appropriateness
- Creativity
- Timely submission

Pen paper work (periodic test assessment) – 5 marks

Three periodic tests will conduct in a year and the average of the best two performance of the student has been taken.

Following is the annual plan to incorporate these assessments in the pedagogy of the school

- After teaching of every topic, any one from the multiple assessment will be applied by the subject teacher to check the understanding of the students.

the subject teacher, will be given to the students so that he/she will have a choice to include it in his /her portfolio

- Assessment of speaking and listening will be taken twice, one before half yearly and second before preboard I/unit test II, by the subject teacher
- The exam cell of the school, with the guidance of the principal, will release a circular before each unit test stating the important dates for submitting
 - Blue prints
 - Question papers and marking schemes
 - Proof-reading and finalizing the question paper
 - Exam dates
 - Result completion
 - Result discussion with the principal
 - Answer sheet showing to the students and discussion on the errors committed by the students
- After the necessary procedural follow ups by the exam cell, a report for the performance of the students will be prepared by the class teachers which will be discussed with the parents on the PTM day
- Class IX will have their pen paper tests as unit test I, Half yearly exam, unit test II and annual exam
- Class X will have their pen paper tests as unit I, half yearly exams, preboard I and preboard II before their board exam
- Best two out three pen paper tests (unit test I, half II for class IX and Unit test I, Half yearly and better of the two preboard) will be taken into consideration, average of which will be reduced to 5 to be included in their internal assessment marks

13. ART INTEGRATED LEARNING GRADE WISE DETAILS

**PAIRING STATE
KERALA AND HIMACHAL PRADESH**

13.1 Teacher detail

SCHOOL'S NAME		MET TIRUR CEN SCH ALINCHUVADU MALAPPURAM KERALA	AFFILIATION NUMBER	930547
S.NO	ART TEACHER/S NAME	TEACHER/S MOBILE NUMBER		
1	Jubairiya	7902473746		
2	Chithra	9526628356		

13.2 Time Table

SCHOOL'S NAME		MET TIRUR CEN SCH ALINCHUVADU MALAPPURAM KERALA		
S.NO	CLASS	DAY	TIME	
1	CLASS I	Monday	11:10	
2	CLASS I	Monday	15:30	
3	CLASS I	Tuesday	14:10	
4	CLASS I	Wednesday	11:45	
5	CLASS I	Thursday	10:24	
6	CLASS I	Thursday	14:10	
7	CLASS I	Friday	10:25	
8	CLASS I	Friday	14:50	
9	CLASS II	Monday	14:10	
10	CLASS II	Tuesday	10:25	
11	CLASS II	Tuesday	12:30	
12	CLASS II	Tuesday	15:30	
13	CLASS II	Wednesday	10:25	
14	CLASS II	Wednesday	12:30	

15	CLASS II	Wednesday	14:50
16	CLASS II	Thursday	09:40
17	CLASS II	Thursday	12:30
18	CLASS II	Friday	15:30
19	CLASS III	Monday	10:25
20	CLASS III	Monday	14:10
21	CLASS III	Monday	14:50
22	CLASS III	Tuesday	11:45
23	CLASS III	Tuesday	14:50
24	CLASS III	Wednesday	15:30
25	CLASS III	Thursday	11:10
26	CLASS III	Thursday	15:30
27	CLASS III	Friday	11:10
28	CLASS III	Friday	11:45
29	CLASS IV	Monday	11:45
30	CLASS IV	Tuesday	09:40
31	CLASS IV	Tuesday	11:10
32	CLASS IV	Wednesday	11:10
33	CLASS IV	Thursday	11:45
34	CLASS IV	Thursday	14:50

35	CLASS IV	Friday	09:40
36	CLASS IV	Friday	11:45
37	CLASS IV	Friday	12:30
38	CLASS V	Monday	14:10
39	CLASS V	Monday	15:30
40	CLASS V	Tuesday	10:25
41	CLASS V	Tuesday	12:30
42	CLASS V	Wednesday	15:30
43	CLASS V	Thursday	10:25
44	CLASS V	Friday	10:25
45	CLASS V	Friday	14:50
46	CLASS VI	Monday	11:10
47	CLASS VI	Monday	11:45
48	CLASS VI	Wednesday	12:30
49	CLASS VI	Wednesday	14:10
50	CLASS VI	Thursday	11:10
51	CLASS VI	Thursday	15:30
52	CLASS VI	Saturday	10:25
53	CLASS VI	Saturday	11:45
54	CLASS VII	Monday	14:50
55	CLASS VII	Wednesday	10:25

56	CLASS VII	Wednesday	11:45
57	CLASS VII	Thursday	09:40
58	CLASS VII	Friday	11:10
59	CLASS VII	Saturday	15:30
60	CLASS VIII	Monday	09:40
61	CLASS VIII	Thursday	11:45
62	CLASS IX	Tuesday	14:10
63	CLASS IX	Friday	14:10
64	CLASS IX	Saturday	09:40
65	CLASS IX	Saturday	12:30
66	CLASS X	Wednesday	14:50
67	CLASS X	Saturday	11:10

13.3 Art-Education (AE) and Art-Integrated Learning (AIL) 2022 Report By CBSE

13.3.1 Art integrated Activity

SCHOOL'S NAME		MET TIRUR CEN SCH ALINCHUVADU MALAPPURAM KERALA	AFFILIATION NUMBER	
S.NO	ARTS ACTIVITY AS PER SYLLABUS PERFORMED	NO. OF STUDENTS PARTICIPATED	CLASS	
1	4.1.1.2.	145	CLASS I	
2	4.1.1.2.	162	CLASS II	

3	4.1.1.3.	179	CLASS III
4	4.1.1.8.	173	CLASS IV
5	4.1.2.2.	143	CLASS V
6	4.4.1.1.	117	CLASS VI
7	4.1.1.9.	111	CLASS VII
8	4.1.1.11.	32	CLASS VIII
9	4.1.5.4.	45	CLASS IX
10	4.1.5.1.	36	CLASS X

SCHOOL'S NAME		MET TIRUR CEN SCH ALINCHUVADU MALAPPURAM KERALA	AFFILIATION NUMBER	930547
S.NO	CLASS	ACTIVITY	SUBJECT	TOPIC
1	CLASS I	Sketching	EVS	Nature
2	CLASS II	Sketching	EVS	Home and surroundings
3	CLASS III	Painting	ENGLISH (T)	Sunrise
4	CLASS IV	Block Printing	MATHS (T)	Mathematical Shapes
5	CLASS V	Jewellery Making	MATHS (T)	Jewelry making by correlating shapes
6	CLASS VI	Role play	ENGLISH (T)	Humanity
7	CLASS VII	Paper Quilling/ Papier Mache/ Beads/ Grains etc.	HISTORY (T)	Mughal Empires

8	CLASS IX	Visit to Historical places / monuments and to make documentaries	SCIENCE(T)	Observation of different flora and fauna
9	CLASS VIII	Designing through Photoshop / and other Apps	GEOGRAPHY (T)	Weather and climate
10	CLASS X	Organising Art Events	ENGLISH LNG & LIT.	Organization of school Arts Fest

13.3.2 Art integrated Project

SCHOOL'S NAME	MET TIRUR CEN SCH ALINCHUVADU MALAPPURAM KERALA	AFFILIATION NUMBER	930547
S.NO	YUVA TOURISM CLUB CONSTITUTED IN YOUR SCHOOL	NO. OF STUDENTS PARTICIPATED	05 ACTIVITIES CONDUCTED
1	Yes	35	1. Visit to Thunchan Parambu the historical place in tirur 2. Visit to Noor lake a natural landscape 3. Visit to Planetarium Calicut 4. Visit to Botanical Garden Otty 5.Visit Chamundi Hills in Mysore

S. No	TOPIC	ARTS INTEGRATED CLASS	SUBJECT'S NAME	DURATION	START DATE	END DATE	SUMMARY
1	Sources of food	CLASS I	ENGLISH (T),HINDI (T),EVS,	03 months	16/08/2022	17/11/2022	Students collected pictures of different source of food in Kerala and Himachal Pradesh among groups and find out way of cultivation and sources
2	Sate symbols of Kerala and Himachal Pradesh	CLASS II	ENGLISH (T),HINDI (T),MATHS (T),EVS,	03 months	17/08/2022	18/11/2022	Students collect details of state emblems and official symbols of Kerala and Himachal Pradesh and create it among their groups

3	Comparative study of house and surroundings	CLASS III	ENGLISH (T), HINDI (T), MATHS (T), EVS (T),	03 months	01/08/2022	31/10/2022	Students make write up about Kerala and Himachal Pradesh and compare the food habits, clothing, festivals and language.
4	Comparative study of physical features of Kerala and Himachal Pradesh	CLASS IV	ENGLISH (T), HINDI (T), MATHS (T), EVS (T),	03 months	01/08/2022	31/10/2022	Students collect data about flora and fauna, rivers, dressing pattern of Kerala and Himachal Pradesh
5	Farming and Cultivation	CLASS V	ENGLISH (T), HINDI (T), MATHS (T), EVS (T),	03 months	01/08/2022	31/10/2022	Competitive analysis of geographical distribution, vegetation and major cultivators in Kerala and Himachal Pradesh
6	Comparative study of musical instruments, Musicians of Kerala and Himachal Pradesh	CLASS VI	HINDI (T), ENGLISH (T), SCIENCE (T), HISTORY (T),	04 months	01/08/2022	30/11/2022	Comparative study of musical instruments, Musicians of Kerala and Himachal Pradesh, Analyses mode of playing of different instruments
7	Himachal Pradesh Cultivation of Kerala and	CLASS VII	HINDI (T), MATHS (T), ENGLISH (T), GEOGRAPHY (T),	04 months	16/08/2022	15/12/2022	Collect details about different types of cultivations in Kerala and Himachal Pradesh and formulate a production graph of five years and short narration of festivals related to state. harvesting in both
8	Water pollution and conservation of water	CLASS VIII	MATHS (T), ENGLISH (T), SCIENCE (T), GEOGRAPHY (T),	04 months	16/08/2022	15/12/2022	Analyses different ways of water pollution and find out conservatives methods make a graph of rainfall rate of Kerala and Himachal Pradesh, and compare the water resources in both states.

9	A competitive analysis of natural resources of Kerala and Himachal Pradesh	CLASS IX	MALAYALAM, MATHEMATICS (T), SCIENCE (T), SOCIAL SCIENCE (T), ENGLISH LNG & LIT.,	04 months	01/08/2022	30/11/2022 2	A competitive analysis of rate of rainfall, soil pattern, type of vegetation and formulate of pie chart of rate of rainfall and correlate the graph with art form of Himachal Pradesh
10	Energy Conservation	CLASS X	MALAYALAM, MATHEMATICS (T), SCIENCE (T), SOCIAL SCIENCE (T), ENGLISH LNG & LIT.,	04 months	01/08/2022	30/11/2022 2	Students collected data of electricity consumption of five consumers and analyses the data and formulate graph and correlate the graph with art form of Himachal Pradesh

14. In-service teacher training topic and schedule

The in-service training helps in refreshing and eliminating deficiencies that remain during the period of preparation, lesson plan and also enhances, skills and builds confidence for engaging the students meaningfully.

Service training programs for teachers to mend bend and polish their teaching method

Planner

Session for teachers for the academic session 2022-23 monthly planner	Workshop / sessions planned
April	<ul style="list-style-type: none"> • Learning objective • Workshop - understanding child and classroom management
May	<ul style="list-style-type: none"> • How to fill learning gap during covid-19 pandemic situation • Art integrated learning • NEP

June	<ul style="list-style-type: none"> • Activity to develop interpersonal relationship
July	<ul style="list-style-type: none"> • Activity based learning • Innovative teaching method • Art integrated learning
August	<ul style="list-style-type: none"> • Subject wise training • Communicative training (English, grammar, basic)
September	<ul style="list-style-type: none"> • Workshop for teachers personality development • Developing pro-social behavior • Budding authors program (webinar) • Teaching with physical computing (webinar)
October	<ul style="list-style-type: none"> • School based assessment
December	<ul style="list-style-type: none"> • POCSO related class

15. CO-ORDINATION WITH PARENTS, COMMUNITY AND BOARD

The school maintain proper communication and involvement of parents, community and board in all the school activities and functions.

15.1 CO-ORDINATION WITH PARENTS

The school have a policy to involve parents in school functions and developments. The parent's open house will conduct twice in one session. In the beginning of the academic year a general body of parents will be called and a PTA executive committee will form among the elected members. It may consist a male and female parental representatives from each class. The PTA executive committee members of the parents will meet as and when required.

15.2 CO-ORDINATION WITH COMMUNITY

The school PTA executive committee includes members from local community. Those members will involve all the school functionaries actively

15.3. CO-ORDINATION WITH BOARD

The school regularly updates the educational system as per CBSE circulars and have a proper communication with board in all aspects

16. PEOPLE'S WELLBEING

Date	Type of activity	Objectives	Target group
17/06/2022	Menstrual hygiene	To highlight the importance of good menstrual hygiene management	Grade IV - X
03/08/2022	Nutrition day - Display of millets	Importance of little millets in daily diet	All classes
15/10/2022	Global hand washing day	To motivate and mobilize the student to improve their hand washing habits and the needs to correlated with covid 19	All classes
20/11/2022	Fruit and vegetable day – vegetable fruits display by carving	Importance of washing vegetables and fruits before eating. Importance of adding vegetables and fruits in daily diet	Grade I - V

17. Supporting activities

School has a well drafted plan for co-curricular activities through the year which is reflected in the calendar published at the beginning of the academic session. The calendar carried details of class competition,

inter house competitions, special days and celebrations as well as mega events and functions. The same pattern will be followed this year. In addition to the colander events the following supporting activities will be arranged.

Field trips at least once in a year per section. These trips will be mapped to the curriculum. The plan for which will be prepared in details by the field trip in charge to be duly vetted by the coordinator and principal. The field trips will be followed by in class activity to help them related in the theory with real life experience.

Awareness for students on topics

- Drug abuse
- Road safety
- Water conservation
- Cyber safety
- Workshop for Artificial Intelligence and Robotics
- Conducted science exhibition
- Filed trip
- Paper craft
- Cookery
- Cake decoration
- Class wise literary activities
- Learning festival
- Quizzes' and PowerPoint presentation
- Skits and dramatization connecting Moon day
- Making Peace cranes related to Hiroshima day

18. REQUIREMENT OF REMEDIAL CLASSES

Considering the result of various assessment tools of Term 1, students who don't meet the minimum learning outcomes are identified and remedial classes are conducted for them. The time table of the same is attached

18.1 I-V REMEDIAL CLASS TIME TABLE

Dates: 22/10/22, 05/11/22, 26/11/22, 17/12/22, 31/12/22, 21/01/23, 04/02/23

Class	10.00 – 11.20	11.30 – 01.00	02.00 – 03.30
I	MATHS	EVS	HINDI
II	HINDI	MATHS	EVS

III	MATHS	SS	HINDI
IV	SS	HINDI	MATHS
V	HINDI	MATHS	SS

18.1.1 I-V REMEDIAL CLASS TIME TABLE

Dates: 15/10/22, 29/10/22, 19/11/22, 03/12/22, 24/12/22, 07/01/23, 28/01/23

Class	10.00 – 11.20	11.30 – 01.00	02.00 – 03.30
I	ENGLISH	EVS	MALAYALAM
II	EVS	ENGLISH	MALAYALAM
III	MALAYALAM	ENGLISH	SCIENCE
IV	ENGLISH	MALAYALAM	SCIENCE
V	SCIENCE	ENGLISH	MALAYALAM

18.2 VI-X REMEDIAL CLASS TIME TABLE

TIME: 08.30- 09.30

Class	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FIRDAY	SATURDAY
VI	ENGLISH	HINDI	MATHS	SS	SCIENCE	MALAYALAM
VII	MALAYALAM	MATHS	SS	SCIENCE	HINDI	ENGLISH
VIII	MATHS	ENGLISH	SCIENCE	HINDI	MALAYALAM	SS
IX	SCIENCE	MATHS	SS	MATHS	MALAYALAM	ENGLISH
X	SOCIAL	MALAYALAM	MATHS	ENGLISH	MATHS	SCIENCE

19. COMMUNITY OUTREACH

DATE	ACTIVITY	OBJECTIVE	CLASS
21/06/2022	Yoga day	Improve mental and physical health maintain better health and overall wellbeing	I – X

03/09/2022	Eco club	Planting an watering trees learning to conserve water and electricity	I – X
01/10/2022	Plastic free environment and cleaning of campus and home	To save the earth from pollution	I – X
17/12/2022	Charity	To aware the students about the need of helping others	I - X

20. GUIDLINE FOR CHILD SAFTEY

School safety pledge


We the teachers, students and parents of MET Tirur Central School pledge to ensure that how the school is safe, secure and happy place for all. We pledge to support the head of the school who shall

- Leave the school building at the end of the school day only after ensuring that no child is left behind inside or outside the school premises
- Ensure that students, teachers and other staff stay back in school for various activities only with his/her permission.
- Met the interact with students and teachers regularly and at least once a week
- Ensure that the teachers are sensitive to needs and concerns of students especially those in the primary classes
- Create a healthy, clean non-threatening environment and carb bullying
- Carryout evaluation drills regularly
- Maintain a suggestion / compliant box and check the comments shared by students regularly

21. Xth BOARD EXAM RESULTS LAST 3 YEARS

Year	2019-20	2020-21	2021-22
Total number of students	97	67	58
Number of students appeared	97	67	58
Number of students passed	97	67	57
Pass percentage	100%	100%	100%
90% above marks	10	Nil	7
Compartment	Nil	Nil	1
Fail	Nil	Nil	Nil


Manager
M.E.T.TIRUR CENTRAL SCHOOL
TIRUR-1


Musliar Sajeer
Principal
MET Tirur Central School
(School code: 75522)
Alinchuvadu, Tirur-676 101